

**2019年度
Global MBA Program (GMBA)
講義概要 (シラバス)**



法政大学

科目一覽

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MAN550F2

Global Management

Global Management

山本 晋也、ヤング 吉原 麻里子 [Shinya Yamamoto, Yang Mariko]

単位数：2 単位

学期：秋学期後半/Fall(2nd half)

授業分類：専門講義

Global MBA

【Outline and objectives】

This course focuses on developing the skill sets for effective“Global Management.” In recent years, things are rapidly changing across the world, especially in the science and technology driven industries that compete in the global market. Effective management skills have become the prerequisites for areas including finance, human resource, R&D, regulatory, business and innovation development. The key objective of the course is to acquire theoretical and practical tools so students can evaluate business strategies for start-ups and/or growth of business. Specifically, students will be exposed to the cutting edge skill sets called “System/Design Thinking,” which are critical tools to thrive in the global business environment.

【Goal】

Students are expected to attain knowledge on topics such as "Effective Brainstorming", "Leadership", "Teamwork and Communication", "Problem Solving" and "Negotiation Rationally". These are all critical 21st Century skills for competitive labor force. The tools called "System Thinking" and "Design Thinking" are introduced to help the students achieve these goals.

It is important to mention that effective brainstorming skills are necessary component of mathematical modeling tool for simulation.

Lastly, students are expected to understand the cutting edge science and technology driven market environment in the biopharmaceutical industry.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain“DP1”,“DP2”,“DP3”and“DP5”.

【Method(s)】

This course combines various forms of instruction including lectures, seminars, practical training, and skill practice. The instructors will hand out copies of texts in each class. In order to ensure getting programmatic skills, the exercises are key.

At the end of the course, students are expected to submit and report on "Strategy for business growth". Students will pick a company of her/his choice, and propose a way to promote its growth using "System/Design Thinking" methods.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】

No.	Theme	Contents
1st	Introduction of Global Management & Biopharmaceutical Industry	1. Global Business Environment 2. Current Industry Trends 3. Biopharmaceutical Industry
2nd	Talent Development in the Global Management	1. Leadership 2. Communication 3. Issue Solving 4. Negotiation Rationally
3rd	Cutting Edge Trends and Methods in the Silicon Valley: Part I	1. Design Thinking - Part I
4th	Cutting Edge Trends and Methods in the Silicon Valley: Part II	1. Design Thinking - Part II
5th	Cutting Edge Methods for Decision Making in the Global Management: Part I	1. System Thinking & Mathematical Modeling Tool for Simulation - Part I
6th	Cutting Edge Methods for Decision Making in the Global Management: Part II	1. System Thinking & Mathematical Modeling Tool for Simulation - Part II
7th	Report out session	Report "Strategy for Growth"

【Work to be done outside of class (preparation, etc.)】

Review texts/documents and contents of exercises. And then, the most important thing is to create new exercise theme/problem for each exercise, and keep to try using tools as much as possible.

Learned skills would scale linearly with practices.

【Textbooks】

Will be provided for each lecture.

【References】

Will be provided for each lecture.

【Grading criteria】

1. A mark given for a student's class participation and its attitude. (30 pts)
2. Reports of each exercise. (30 pts)
3. Final report "Strategy for Growth". (40 pts)

【Changes following student comments】

N/A

【Equipment student needs to prepare】

Laptop/Tablet for student should be prepared as BYOD (Bring Your Own Device).

【Others】

This class is geared to both major enterprise, and medium & small sized enterprises.

【None】

None

【None】

None

【None】

None

【None】

None

【None】

None

MAN550F2

Business Communication in Japanese Organization

Business Communication in Japanese Organization

一守 靖 [Yasushi Ichimori]

単位数：2 単位

学期：春学期後半/Spring(2nd half)

授業分類：専門講義

Global MBA

[Outline and objectives]

This course presents communication as a critical component for success in the workplace. To develop yourself as a leader who is capable of decision-making from a global perspective that takes consideration of various viewpoints, who possess thoroughgoing knowledge of Japanese small, mid to large corporations, who is capable of creating connections around the world, you have to become more aware of the differences between yourselves and people from other countries.

In this class, you will learn cultural, behavioral and organizational differences between Japan and other countries, including your mother country, to make an effective communication strategy in a workplace.

[Goal]

Upon successful completion of this class, you will be able to:

- Build an understanding of different organizational cultures, business practices, and social norms to communicate more effectively in Japan and cross-cultural business contexts.
- Employ principles of effective group communication to cultivate trust and understanding, increase open participation, and strengthen decision making in work groups and teams.
- Profile and develop your intercultural competence.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain“DP1”,“DP2”,“DP3”,“DP4”and“DP5”.

[Method(s)]

This class is conducted based on a case-method. Some lectures will also be provided to support the class discussion.

I will share my experiences how I communicated effectively in a real working place at a local and a multinational company. I also provide you an opportunity to communicate with Non-Japanese people who have an experience in working with Japanese people so that you understand the real situation from Non-Japanese viewpoint

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule]

No.	Theme	Contents
Class#1 June 8	Understanding the Foundations of Business Communication	Welcome Course overview and policy The Foundations of Business Communication
Class#2 June 8	Cultural Differences	Cultures and Organization Trust Building
Class#3 June 15	Human Resource Management in Japanese and Multi-National Company	Case: “I don’t want to take a new role” Questions Q1. Why the company changes her role so often? Q2. What are main features of Japan employment system and Human Resource management?

Class#4
June 15 Individualism
(Individualist vs. Collectivist)

Case: “Sense the Atmosphere”
Questions
Q1 Why did the procurement manager get angry?
Q2 If you were Huang Yong, how would you communicate with the procurement manager?
Q3 If you were the procurement manager, how would you communicate with Huang Young?
Case: “Expensive Signboard”
Questions

Q1 Why did the marketing manager complete the sign-board setting by himself?
Q2 If you were the marketing manager, how would you proceed the task?
Q3 If you were president Sugiyama, how would you communicate with the marketing manager?

Class#5
June 22 Uncertainty Avoidance
(Weak vs. Strong)

Case: Still 9:30 am!
Questions
Q1. How did Maha feel?
Q2. Why did Mr. Tanaka check the progress in the (too) early stage?
Q3. If you were Mr. Tanaka (Maha), how would you communicate?

Case: “Ho-Ren-So”
Questions
Q1.What is a “Ho-Ren-So” and what are benefits to do so?
Q2.Why Alili and Yama didn’t report the situation to Hamada-san?

Q3. How do you advise Hamada-san to improve the situation?

Class#6
June 22 Long-Term Orientation
(Short-term vs. Long-term)

Case: “I can’t change it”
Questions
Q1.Why did Mr. Takagi get angry?
Q2.If you were Ann, how would you reply to Mr. Tanaka?
Q3 How do you advise for Ann to improve the situation?

Case: Sales Incentive Program
Questions
Q1. Why do Japanese employees think a sales incentive program was not effective for Japan office?
Q2. Do you like the program or not? Why?

Q3. How do you modify the program for Japan office?
Case: “I was delegated …”

Class#7
June 29 High / Low context culture

Questions
Q1.What was Mr. Ichikawa’s expectation for Kumar?
Q2.How did Kumar think when he got a request from Mr. Ichikawa?
Q3. Please give Mr. Ichikawa and Kumar advice about how to avoid miscommunication next time.

Case: “Please complete it like what you do with other Japanese company”
Questions

Q1.Why did Japan team do sightseeing within the city before the meeting?
Q2. How do you understand what Mr. Takahashi said at the last time?

Q3. Why were Panda’s expectations disappointed?

Class#8 June 29	Masculinity (Feminine vs Masculine)	Case: "Nominucation 1" Questions Q1. How do you think the president's behavior? Q2. If you were Yumi, how would you behave under the situation? Case: "Nominucation 2" Questions Q1.How does Japanese young business person see a "Nominucation"? Why? Q2.Companies in the case try to encourage "Nominucation" for their employees - why? Q3. How do you think about "Nominucation"?	Class#14 July 20	Intercultural Competence	Profile and develop an intercultural competence 1.Analyze your intercultural competency. 2.Create three personal development targets. 3.Share your personal development targets with class mates and get insights
Class#9 July 6	Power Distance (Small vs. Large)	Case "New Japanese president in Korea" Questions Q1. Why did president Tanaka behave like that? Q2. Why Korean employees didn't accept Tanaka's behavior? Q3. If you were president Tanaka, how would you behave? Case: "A capable boss" Questions Q1.Why does Mr. Ueda get a good reputation from his subordinates? Q2.Why does Mr. Ueda get a low evaluation from Peter? Q3.How do you advise for Mr. Ueda if he needs to change his behavior? Why?			
Class#10 July 6	Business Communication - Japanese point of view	Lecture 1 Reality of business communication in large traditional Japanese company Lecture 2 How to work effectively with Non-Japanese colleagues			
Class#11 July 13	Managing conflict	Case: "No submission" Questions Q1. What is the problem from Jack's point of view? Q2.How well do you think Jack understands the reasons for Akash's behavior? Q3. What is Jack's proposal to solve the problem? What other solutions could be there? Case "Same conclusion" Questions Q1.Why did the customer get angry against Kamara's reply? Q2. Why did the customer ask the same question to Nisha? Q3. Why did the customer get satisfaction from the reply by Nisha, although it was the same reply as one Kamara did?			
Class#12 July 13	Business Communication - Non Japanese point of view	Lecture How to work effectively with Japanese colleagues as a Non-Japanese [Guest Speaker] Seiya Raiju, VP Global QA/RA at HOYA K,K.			
Class#13 July 20	Level of Rigidness	Case: "Delivery at an interim stage" Questions Q1.Why did the Japanese company test and point out a defect for incomplete product? Q2. What are problems at this stage? Q3. If you were Dill, how would you do to improve the situation? Case: "Beautiful Format" Questions Q1.Do you agree with the explanation Mr. Yamashita did? Q2. Why is Japanese meticulous about the format? Q3. If you were Sharm, how would you do for the request?			
					<p>【Work to be done outside of class (preparation, etc.)】 You are required to read a case which will be provided in advance of the class, and prepare your thoughts on questions delivered together with the case.</p> <p>【Textbooks】 近藤彩ほか著『ビジネスコミュニケーションのためのケース学習 職場のダイバーシティで学び合う【教材編】』ココ出版 ISBN978-4-904595-37-4 JPY1,728 (Cases in the book will be translated and distributed by lecturer - Translation was permitted by authors for the purpose of this class)</p> <p>【References】</p> <ul style="list-style-type: none"> • Hofstede, G. et al. (2010) Cultures and Organizations: software of the mind: intercultural cooperation and its importance for survival 3rd edition, McGraw-Hill • Trompenaars, F. and Hampden-Turner, C. (2012) Riding the waves of culture - Understanding Diversity in Global Business, Clerkenwell, London • Meyer, E. (2015) The Culture Map - Decoding how people think, lead, and get things done across cultures, International edition, PublicAffairs, New York. <p>【Grading criteria】 Assignments Grade Weights Participation 20% Contribution to class discussion 60% Excellent(E)60% Good(G) 40% Average(A) 20% Poor(P) 0% Final report 20% Excellent(E)20% Good(G) 10% Average(A) 5% Poor(P) 0% Total 100%</p> <p>【Changes following student comments】 Encourage students to share their opinion so that all of the participants learn from others, learn diversity.</p>

MAN550F2

Management Strategy

Management Strategy

玄場 公規 [Kiminori Gemba]

単位数：2 単位

学期：秋学期前半/Fall(1st half)

授業分類：専門講義

Global MBA

[Outline and objectives]

An effective management strategy is absolutely necessary for companies to create innovation. Student will learn the basic knowledge and essential skills to plan and practice management strategy.

[Goal]

By planning strategies for specific case companies, students can learn the process of planning a detailed strategy. Based on the basic knowledge and concepts such as the “five forces,” SWOT, and the Balanced Scorecard, students can improve their skill at analyzing companies’ practical innovations. It is very important for them to have a thorough, structured, and consistent understanding of basic concepts and theories of strategic management.

[Which item of the diploma policy will be obtained by taking this class?]
Will be able to gain“DP1”,“DP2”,“DP3”and“DP4”.

[Method(s)]

Basic concepts and theories for planning strategies are provided briefly in each lecture. Students must apply them to specific companies and plan the detailed strategies in their group work. Students will be expected to formulate an agenda for group work, develop a presentation file, and make a presentation and lead the subsequent discussion in the next lecture.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule]

No.	Theme	Contents
1st	Guidance	What is management strategy? Process of planning a strategy; selection of specific case companies
2nd	Strategy	Definition of strategy Management strategy and innovation
3rd	Domain	Definition of domain Domain setting
4th	Competitive Strategy	Five forces Competitive Advantage
5th	Resource Strategy	Resource-based view VRIO
6th	Business Model	Business model creation Balanced Scorecard Guest Speaker
7th	Discussion	Final presentation

[Work to be done outside of class (preparation, etc.)]

Each lecture shows a detailed agenda for group work. Students must prepare a presentation file going over the results of group work in each lecture.

[Textbooks]

Koichi Kurihara and Kiminori Gemba, Basic of Management Strategy, 2019, Amazon Kindle.

[References]

Michael E. Porter, Competitive strategy : techniques for analyzing industries and competitors : with a new introduction, Free Press ,1998
Jay Barney, Gaining and sustaining competitive advantage, Prentice Hall, 2002

[Grading criteria]

Class Participation:40%

Presentation:30%

Report:30%

[Changes following student comments]

The process of planning a strategy will be explained in detail.

[I]

The management strategy is decision making necessary to achieve company’s goal. The purpose of this lecture is systematically learning the basic knowledge and the theory which are necessary for planning management strategy through case study and group discussions.

MAN550F2

Strategic Organizational Management

Strategic Organizational Management

伊東 久美子 [Kumiko Ito]

単位数：2 単位

学期：春学期後半/Spring(2nd half)

授業分類：専門講義

Global MBA

[Outline and objectives]

This is a basic MBA course of Strategic Organizational Management, designed to give students basic knowledge and skills of management.

As a business leader, In order to flexibly adapt the fast changing business environment, it is essential to have options learnt through a variety of experiences. In this class, you will have them and will understand the ‘real’ businesses. ‘Experiencing’ will be put the utmost emphasis by having lectures, group-works, field researches, and discussions with members of enterprises in order to deeply understand the Japanese businesses by looking at the Japan specific characteristics (such as its organizational management) from the global standard point of view.

You are expected to maximize this opportunity by taking this class for your own promising future career development.

[Goal]

Course Objectives and Goals

By the end of this course, students are expected to be able to;

- 1) develop to understand the basics of managing people and organizations
- 2) be able to formulate basic strategies
- 3) recognize the various challenges faced by today’s managers and organizations in Japan

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain“DP1”,“DP2”,“DP3”,“DP4”and“DP5”.

[Method(s)]

To understand real businesses, this class will focus on having experiences by integrating lectures, group-works, field researches, and discussions with members of enterprises.

In this class, in order to deeply understand what the real Japanese organizations are, you will work with a company which has 150 year history in Japan, and will be required to deliver a final presentation to management members of the company.

You are expected to actively participate in all classes and make your utmost efforts into the presentation delivered to enterprises.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

あり / Yes

[Schedule]

No.	Theme	Contents
Session 1	-Introduction -Lecture -Group discussion	- Introduction of the concept and the requirement in this course - Essential factors of organizational management - The difference between “Global standard” and “Local standard” in organizational management - Information of the target companies to work with and team building - How to prepare business presentations including formulating strategy.
Session 2	-Field work -Group discussion	Quiz in-class short quiz Field work to a company selected -Guest speaker -Group discussion *No in-class quiz
Session 3	-Lecture -Group discussion -Preparation for company presentation	Lecture: - Individual behavior, Motivating, Rewarding, Trust - Leadership Group work; - Prepare company presentation
Session 4	-Lecture -Pre-presentation(1)	Lecture: - Diversity management - Sponsorship and Mentorship Group work; - Prepare company presentation

Session 5	-Lecture -Pre-presentation(2) -Group discussion	Lecture -TBD
Session 6	-Field work -Final presentation	-Final presentation at a company selected -Discussion with the company's members
Session 7	-Lecture -Final quiz	-Feedback and evaluation of final presentation -Final written test 90 min

[Work to be done outside of class (preparation, etc.)]

Group works are requested for
-developing questions for company visits and interviews
-preparing a presentation to be delivered to a company

[Textbooks]

TBC. Handouts and/or URLs to reference materials will be provided

[References]

"Fundamentals of Management" Global Edition, 2014 or 2013, by S. Robbins, D. DeCenzo and M. Coulter, published by Prentice Hall.

[Grading criteria]

Course grades are calculated according to the following method

< 50%> : class attendance and submission of one-page paper answering a question assigned at each class session and small quiz at end of the class. The both paper work as a proof of your attendance and understanding.

< 30%> : active participation in class discussions and presentations.

< 20%> : term report at final session.

*More detailed information including schedule will be provided at the first class

[Changes following student comments]

No previous class

[]

This is a basic MBA course of Strategic Organizational Management, designed to give students basic knowledge and skills of management.

As a business leader, In order to flexibly adapt the fast changing business environment, it is essential to have options learnt through a variety of experiences. In this class, you will have them and will understand the 'real' businesses. 'Experiencing' will be put the utmost emphasis by having lectures, group-works, field researches, and discussions with members of enterprises in order to deeply understand the Japanese businesses by looking at the Japan specific characteristics (such as its organizational management) from the global standard point of view.

You are expected to maximize this opportunity by taking this class for your own promising future career development.

MAN550F2

Business Practice in Japan

Business Practice in Japan

高田 朝子、松田 庄平、Kenneth Pechter、米倉 誠一郎

単位数：2 単位

学期：秋学期前半/Fall(1st half)

授業分類：専門講義

Global MBA

[Outline and objectives]

This course provides an introduction to standard business practice in Japan. The purpose of this introduction is to provide general preparation for working in Japan, as well as specific preparation for the practical learning opportunities students will encounter in the form of internships or field research. Accordingly, this course also provides an overview of these practical learning opportunities, internship and field research. In the process, students will discuss and be exposed to key traits and behaviors that will help them to successfully navigate the GMBA program.

[Goal]

The goal of this course is to develop understanding of standard business practice in Japan, in order for students to make the most of their practical learning experiences via internships or field research. In the process, students work on developing key traits and behaviors to support successful completion of the GMBA program, as well as future careers both in and out of Japan.

Upon completion of the course, students should have a basic knowledge of standard business practice in Japan, including:

- Business Professionalism in Japan
- Business Communication in Japan
- Organizational Behavior and Japan Regional Government
- Business Strategy in Japan
- Legal Compliance for Internships in Japan
- Business Manners in Japan

This learning is relevant to work in both large corporations as well as small & medium enterprises in Japan.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain "DP1", "DP2", "DP3" and "DP5".

[Method(s)]

The primary approach of this course is in-class discussion – in the form of both lectures and guided discourse – supported by outside readings. Students are expected to actively participate in this discussion, and be prepared to ask questions of concern based on their own experiences.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule]

No.	Theme	Contents
1	Overview	Overview of Business Practice in Japan and Practical Learning Opportunities
2	Business Professionalism in Japan	Integrity, accountability and business professionalism in Japan
3	Organizational Behavior and Japan Regional Government	Regional government structure, organizational behavior and business practice in Japan
4	Business Communication in Japan	Strategic business communication and reporting in Japan
5	Business Strategy in Japan	Business systems, management structure and strategy in Japan
6	Legal Compliance for Internships in Japan	Legal and regulatory compliance while doing an internship in Japan
7	Business Manners in Japan	Business manners and culture in Japan

[Work to be done outside of class (preparation, etc.)]

For the most part, each week will be conducted as a separate unit, and so material will be provided in class. In the case that readings are required for a specific week's class, they will be assigned before, during or after class by individual instructors. Assignments may be assigned as needed in the form of short reports, presentations or take-home exams.

[Textbooks]

No textbook will be used. Handouts and reading material will be provided. Access to the internet will be needed both during and outside of class, as well as a computer for access and writing.

[References]

Handouts or URLs to reference materials will be provided. Access to the internet will be needed both during and outside of class, as well as a computer for access and writing.

[Grading criteria]

Students will be assessed based on their overall professional attitude, and completion of assignments should any be assigned. Professional attitude will be judged on characteristics including the following:

- Positive and cooperative attitude during class
- Active participation during class
- Proper and business-like communications in email and other submissions
- Critical assessment and decision-making
- Punctuality during class and with regard to communications and any required submissions

[Changes following student comments]

Not applicable

[Equipment student needs to prepare]

Students should have use of a computer for internet access and writing, should bring the computer to class, and have access to the internet outside of class as well.

[None]

None

[None]

None

[None]

None

[None]

None

[None]

None

MAN550F2

Japanese Culture and Business

Japanese Culture and Business

秋山 智紀

単位数：2 単位

学期：秋学期前半/Fall(1st half)

授業分類：専門講義

Global MBA

[Outline and objectives]

Each country has a unique culture, and the business of each country has been greatly influenced by those cultures.

In particular, Japan has been surrounded by the sea with its borders, and has created its own culture historically. That culture makes business in Japan unique and unprecedented worldwide, although the size of Japanese economy is so huge.

As applying the theory, let's discuss real economic events in Japan market, e.g. demographics issues, negative interest rates, trends in stock market, financial strategies, etc. Japan is an unique economic zone where unusual circumstances can be observed in the world.

[Goal]

Understanding the cultures /customs of each country and how they can be applied to business will lead you a competitive advantage position.

You will get a strong differentiating tool.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain“DP2”and“DP3”.

[Method(s)]

I welcome class participation / contribution.

Unlike undergraduates, each MBA student has a various business experience before entering the school. In addition to the theory, class discussion /introducing your own experiences of your mother country will be a valuable information for all class members. Please share your experiences of your country and compare each country's business way.

Although many businesses all over the world is increasingly borderless and the economic distance is getting closer, there is not so many players who understand each country's business way / strategy. Understanding and implementing the business differences between those countries will give you a strong competitive advantage when you make a cross border transaction.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

あり / Yes

[Schedule]

No.	Theme	Contents
#1,# 2	How is Japanese business influenced by Japanese culture?	1. Understanding Japanese culture and its background. 2. As considering those Japanese culture, apply them to actual business manner.
#3, #4	"Japan Economies"	As understanding the unparalleled Japanese economy, e.g. a strategy of Central Bank, stock market, debt market, and the currency market that you have not seen in other countries and analyze each Japanese enterprise activities. #3 Guest Speaker: Mr. Ken SHIBUSAWA, Chairman, Commons Asset Management, Inc.
#5, #6	Corporate Financial Strategy of Japanese enterprises.	If you are a CFO of a Japanese company, how can you build its financial strategy and manage it?
#7, #8	Japanese Corporate Strategy, e.g. marketing, H.R. organization, entrepreneurship, intrapreneurship, and startup market etc.	· When you work for Japanese organization, or if you are COO/CEO/ founder of Japanese corporations/startups, what should you manage them?

- #9, #10 Japanese Food culture and the food related business. WA-SHOKU has been elected as UNESCO's intangible Cultural Heritage in 2013 and the number of inbound tourists has increased dramatically in recent several years. If you manage the inbound / food business in Japan, what kind of field will you choose? / how will you manage those business?
#9
Guest Speaker: Yuriko KATO, CEO, M2Labo. Inc.
#11, #12 Fieldwork TBA: e.g. Visit to TSUKIJI-JOGAI market or TOYOSU market. TBA, e.g. Why the Central Fish Market had to move from TSUKIJI to TOYOSU? What is the background, what is the purpose of this big event?
#13, #14 Presentation by each group Presentation by each group

[Work to be done outside of class (preparation, etc.)]
will instruct as appropriate in class

[Textbooks]
Nothing

[References]
will instruct as appropriate in class

[Grading criteria]
Class Participation: 30%
Presentation(Group work): 30%
Presentation material/Report (Group work): 40%

[Changes following student comments]
Nothing

[]
Understand the origins and background of Japanese culture so that you can specifically apply it to your actual business.

MAN560F2

Accounting

Accounting

鳥飼 裕一 [Torikai Yuichi]

単位数：2 単位

学期：秋学期後半/Fall(2nd half)

授業分類：専門講義

Global MBA

[Outline and objectives]

In this course, we study financial accounting. We start from basic accounting theory, ie what is accounting, who is the user of accounting information etc., and study how to prepare the financial statements and the methodology of analysis on the accounting information. We also study key areas in the financial accounting including business combination, consolidation for understanding the consolidated financial statements to understand the accounting information of listed companies. The objective of the class is to understand the basic accounting theory and to utilize the accounting information in practice.

[Goal]

The students are able to read the accounting information of listed companies, provide the analysis, and achieve a base for discussing the accounting treatment in the complex area. The students are also able to know the structure and management of accounts by using the accounting information. Through this class, the students are expected to achieve the basic level for the various accounting license examination.

[Which item of the diploma policy will be obtained by taking this class?]
Will be able to gain "DP1" and "DP2".

[Method(s)]

This is a lecture type class. However, comments and inquiries are appreciated for further understanding in the class. During this course, training session is also provided to confirm the students' understanding.

[Active learning in class (Group discussion, Debate.etc.)]

なし / No

[Fieldwork in class]

なし / No

[Schedule]

No.	Theme	Contents
Session 1	Introducing Accounting and Financial Statements	What is accounting? Who are the users of accounting information? Financial statements.
Session 2	Generally Accepted Accounting Principles	Who are the SEC, AICPA, FASB, and IASB? What are Generally Accepted Accounting Principles(GAAP)?
Session 3	The Balance Sheet and Its Components	Understanding the balance sheet. Components of the balance sheet.
Session 4	The Income Statement	Understanding the income statement. The presentation of income statements.
Session 5	The Double-Entry Accounting	The general ledger. Trial balance. Adjusting journal entries.
Session 6	The Corporation	The definition of corporation. What is capital stock? Capital structure.
Session 7	Case Study for preparing Financial Statements	Training session for preparing the journal entry, the general ledger, the trial balance, the balance sheet, and the income statement
Session 8	Using Financial Statements for Short-Term Analysis	Using short-term ratios. Current and quick ratio. Working Capital.
Session 9	Using Financial Statements for Long-Term Analysis	Quality of earnings. Rate of return on investment. Sales-Based Ratios or Percentage. Earning data.
Session 10	Preparing and Using a Statement of Cash Flows	What is a statement of cash flows? The presentation of the statement of cash flows
Session 11	Consolidated Financial Statements	Basis for consolidation. Consolidation procedure. Asset valuation. Non controlling interest
Session 12	Accounting for Mergers	What is business combination? Acquisition method.

Session 13	Budgeting	What is a budget? Planning and Control. Advantage of Budgeting. Master Budget.
Session 14	Audit and Auditors	What is an audit? Types of Auditors. What is an internal control? Why Audits are Useful to you?

[Work to be done outside of class (preparation, etc.)]

The students are expected to review the handouts provided after the class and prepare for the final examination.

[Textbooks]

Provide the necessary handouts at each class. However, the students are recommended to use Accounting for Non-Accountants by Wayne A. Label, 2013.

[References]

IASB, 2018, International Financial Reporting Standards.

[Grading criteria]

Class attendance 30%, Case study 30%, Final examination 40%.

[Changes following student comments]

Not applicable.

MAN560F2

Logical Thinking

Logical Thinking

西出 香 [Nishide Kaori]

単位数：2 単位

学期：秋学期前半/Fall(1st half)

授業分類：専門講義

Global MBA

[Outline and objectives]

The course consists of three main parts each day: a short lecture, a short individual case study and more extensive group works. In the group works, discussions, idea proposals, drawing up the solutions, presentations, giving feedback to one another are the main work scheme.

[Goal]

The goal of this course is to get familiar with logical thinking processes so that it becomes your natural thinking process. We will practice logical thinking in more complex situations, starting from the logical point of view, considering all surrounding aspects and especially human factors, and then select the best possible solutions.

[Which item of the diploma policy will be obtained by taking this class?]

[Method(s)]

Lesson method;

- Basic logical thinking quizzes
- Application of logical thinking in complex situations
- Individual and group works whereby a person in one position may have different logical solutions from others in an opposite position
- Simulation game in a complex situation setting
- The lessons involve short lectures of 30 minutes, group discussions and presentations
- The final lesson will be partly allocated for writing a short report in an exam style

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule]

No.	Theme	Contents
1	Introduction	Course guideline, getting to know one another by means of logical talks why we are attending this course and what we want to achieve through the GMBA
2	Basic Logical Thinking	Course materials and suggested readings, brain training quizzes
3	Problem breakdown	Lecture, individual work in a case study
4	Questioning your level of success	Group work in a simulation game: Fisherman
5	Analytical approach	Lecture, individual work in a case study
6	What-if analysis	Group work in a simulation game: Opening a coffee shop
7	Hypothesis verification	Lecture, individual work in a case study
8	Selling your products	Group work in a simulation game: Product marketing
9	Decision making in innovation	Lecture, individual work in a case study
10	Commitment of all the stakeholders	Group work in a simulation game: Sustainable operation
11	Design-based thinking part 1 (Guest lecturer)	Lecture, individual work in a case study
12	Design-based thinking part 2 (Guest lecturer)	Workshop
13	Overall review	Group work in a simulation game: Local community network
14	Writing a report	Exam: writing a short report based on a story similar to the topics practiced during the previous lessons

[Work to be done outside of class (preparation, etc.)]

Reading material

Ken Watanabe, Problem Solving 101: A Simple Book for Smart People, ISBN-10: 1591842425, 2009

(Reading assignments are specified in the first class)

【Textbooks】

Slides in pdf will be distributed (no hand-outs)

【References】

Barbara Minto, The Pyramid Principle : Logic in Writing and Thinking, ISBN-10:0273710516, 2008

【Grading criteria】

Participation in group work (Presentations and discussions) 80%
Final exam (read a story of a given situation and discuss the solution in a report during the lesson) 20%

【Changes following student comments】

A new class by a new lecturer since 2018.

【Equipment student needs to prepare】

Bring your PC to the class room and search for online documents whenever you encounter an unknown keyword.

【Prerequisite】

Willingness to learn logical thinking processes and to participate in a group discussion constructively

【】

In this course, students will be given a number of case studies with multiple conditions how to make decisions in complex situations. We will discuss possible solutions and the reasons why one solution can be better than another. In our real life there is not always just one answer, we often have to cope with conflicting interests while convincing others with the logical solution is encouraged.

Later in the course, students will also be challenged to consider taking a smart solution, compromising the logical thinking and other factors such as team performance, effective leadership and emotional intelligence, all to do with human factors which sometimes need to be prioritized.

MAN560F2

Financial Management

Financial Management

松田 庄平 [Shohei Matsuda]

単位数：2 単位

学期：秋学期後半/Fall(2nd half)

授業分類：専門講義

Global MBA

【Outline and objectives】

In order to become a successful entrepreneur or a business leader, to understand and to be able to apply key finance theories and concepts in real business life is of paramount importance. This course will provide you with the indispensable theories in finance as well as their application to business with special focus on entrepreneurial finance. Financial management spans from working capital management, capital budgeting, business risk management and corporate valuations. All these essential areas are to be covered in the class. Cases are to be used to practice real life applications. To facilitate your understanding of valuing assets and businesses, Excel financial functions as well as HP 12C calculators will be used.

【Goal】

Upon completion of the module, you will be able to:

- 1.Summarise key theories, principles, trends and tools in corporate finance
- 2.Demonstrate effective approaches to the analysis of corporate finance structure and corporate financial statements, using applicable ratio analysis tools and techniques
- 3.Assess the practical application of models and theories to decisions on corporate financing
- 4.Create a business plan to maximize profit with the balance sheet, profit and loss statement, and cash flow statement, all in harmony.
- 5.Create a reliable cash flow forecast and manage corporate liquidity.
- 6.Understand how corporate values are evaluated in the capital market, and to be able to maximize the entrepreneur ownership values in the venture company.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain“DP1”,“DP2”,“DP3”and“DP4”.

【Method(s)】

Lecturing, reading the textbook, case discussions, and practical financial calculation practices.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】

No.	Theme	Contents
第1回	Financial Management Overview - Chapter 1 & 2	A general guidance on the method of teaching and evaluation of the study outcome. Understand the difference between corporate finance and entrepreneurial finance. Basic financial calculation would be done by using Excel and financial calculator HP 12C. Understand the overall picture of the relationships amongst financial statements, profitability plan, cash flow plan, investment plan, financing plan, and the corporate valuation.
第2回	How to Calculate Present Values - Chapter 2	Understand the basics of net present value calculation. Understand the time value of money and the term structure of interest rate. Understand and practice the HP-12C PV or NPV calculations.
第3回	Valuing Bonds - Chapter 3	Using present value formula and HP-12C to value bonds.
第4回	Valuing Common Stocks - Chapter 4	Understand the valuation method of equities including DCF, IRR, MVA, and EVA
第5回	Capital Budgeting - Chapter 5	Understand meaning, definitions and types of evaluating the project on the basis of payback period, NPV, IRR, etc.

第 6 回	Capital Budgeting - Capital investment decision making - Chapter 6	Understand the investment decision making criteria
第 7 回	Risk Return and Cost of Capital - Chapter 7	Understand what 'risk' is, and understand the concept of 'cost of capital'.
第 8 回	Portfolio Theory and Capital Asset Pricing Model (CAPM) - Chapter 8	Understand risk as the dispersion of returns. Understand the relationship between risk and return in the market. Understand the implication of beta as the expected return by the investor and the impact on the corporate value calculation.
第 9 回	Risk and Cost of Capital - Chapter 9	Understand how to measure cost of equity. Able to compare and evaluate projects with different life spans.
第 10 回	Project Analysis - Chapter 10	Able to apply sensitivity analysis, scenario analysis, and simulation to projects.
第 11 回	Dividend Policy Debt Policy and firm valuation - Chapter 16-17	Understand the optimum level of debt and dividend payout.
第 12 回	Capital Structure and firm valuation - Chapter 18-19	Understand the MM theory and impact of capital structure on the corporate valuation. In the real life environment, consider the implication of capital structure on the value of the shares retained by the entrepreneur.
第 13 回	Derivatives and Options Chapter 20-21	The ways in managing currency, interest, credit, settlement, market, liquidity and business risks through the active use of derivatives, options and real options.
第 14 回	Real Options - Chapter 22	Understand how to value the follow on projects, timing option, abandonment option, flexible production and procurement.

[Work to be done outside of class (preparation, etc.)]

Those who are not familiar with the basics of finance and accounting would need some self-study to enhance the level of basic understanding. Lecture notes would be provided in the form of power point presentation. Please refer to the content in advance in going through the text to facilitate your understanding. Cases to be used in the module would require some preparation in order for you to contribute to the class.

[Textbooks]

Brealey, R., Meyers, S., & Allen, F., "PRINCIPLES OF CORPORATE FINANCE" 12e., McGraw-Hill, (2017)
ISBN-10: 0077151569 ISBN-13: 978-0077151560 ¥6,700.-
(excluding tax - at Co-op)

Lecture notes in a form of power point presentation would be provided in advance together with necessary cases.

[References]

Smith, J.K., Smith, R.L., & Bliss, R.T. "Entrepreneurial Finance: Strategy, Valuation, and Deal Structure" Stanford University Press (2011)

[Grading criteria]

Method of evaluation

Final Exam or Assignments 40 %
Case reports and interim assignments 40%
Contribution to the class 20 %

[Changes following student comments]

I appreciate active feedbacks from the class.

[Equipment student needs to prepare]

PC is required to use excel and HP 12C. HP12C could be downloaded onto smartphones or PCs. Downloading method would be explained during the first lecture.

[Others]

Please go through the lecture notes before the class to identify areas of ambiguity. Cases would need to be prepared to form your own opinions or identify questions.

Individual questions will be answered after each lecture or Tuesdays 18:30~.

MAN560F2

Advanced Finance

Advanced Finance

松田 庄平 [Shohei Matsuda]

単位数：2 単位

学期：春学期後半/Spring(2nd half)

授業分類：専門講義

Global MBA

[Outline and objectives]

In order to become a successful entrepreneur or a business leader, to understand and to be able to apply key finance theories and concepts in real business life is of paramount importance. This course will provide you with the indispensable theories in finance as well as their application to business with special focus on entrepreneurial finance. Advanced finance spans from working capital management, capital budgeting, business risk management and corporate valuations. All these essential areas are to be covered in the class. Cases are to be used to practice real life applications. To facilitate your understanding of valuing assets and businesses, Excel financial functions as well as HP 12C calculators will be used.

[Goal]

Upon completion of the module, you will be able to:

1. Summarise key theories, principles, trends and tools in corporate finance
2. Demonstrate effective approaches to the analysis of corporate finance structure and corporate financial statements, using applicable ratio analysis tools and techniques
3. Assess the practical application of models and theories to decisions on corporate financing
4. Create a business plan to maximize profit with the balance sheet, profit and loss statement, and cash flow statement, all in harmony.
5. Create a reliable cash flow forecast and manage corporate liquidity.
6. Understand how corporate values are evaluated in the capital market, and to be able to maximize the entrepreneur ownership values in the venture company.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain "DP1", "DP2", "DP3" and "DP4".

[Method(s)]

Lecturing, reading the textbook, case discussions, and practical financial calculation and analysis practices.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule]

No.	Theme	Contents
第 1 回	Cash flow and financial ratios	Understand cash flow and financial ratios
第 2 回	Cash flow and financial ratio case	cash flow and financial ratio case
第 3 回	Working capital theories	Understand cash flow and working capital
第 4 回	Cash Flow analysis case	Understand the Cash Conversion Cycle and evaluate the cash flow and borrowing requirement through the case
第 5 回	Break-even theories	Understand the break-even theories
第 6 回	Break-even analysis case	Understand the marginal profit ratio and break even decision making through the case
第 7 回	Capital investments valuation theories	Understand how you would be able to value capital investment projects
第 8 回	Cases in Valuing capital investment projects	Understand the investment decision making criteria
第 9 回	Understanding beta	Understanding the concept and application of beta
第 10 回	Solving beta problems	solving beta problems
第 11 回	Venture evaluation theories	Understanding venture valuation theories
第 12 回	Evaluation of potential venture opportunities case	Understand the process in evaluating potential venture opportunities
第 13 回	Financial plan integration exercise	Understand the process in integrating financial plans (sales plan, projected I/S, investment plan, projected B/s, projected CFS)

第 14 回 Financial plan integration case Restaurant Pazir case

[Work to be done outside of class (preparation, etc.)]

Those who are not familiar with the basics of finance and accounting would need some self-study to enhance the level of basic understanding. Lecture notes would be provided in the form of power point presentation. Please refer to the content in advance in going through the text to facilitate your understanding. Cases to be used in the module would require some preparation in order for you to contribute to the class.

[Textbooks]

Brealey, R., Meyers, S., & Allen, F., "PRINCIPLES OF CORPORATE FINANCE" 12e., McGraw-Hill, (2017)
ISBN-10: 0077151569 ISBN-13: 978-0077151560 ¥6,700.-
(excluding tax - at Co-op)

[References]

Smith, J.K., Smith, R.L, & Bliss, R.T. "Entrepreneurial Finance: Strategy, Valuation, and Deal Structure" Stanford University Press (2011)

[Grading criteria]

Method of evaluation

Final Exam or Assignments 40 %
Case report and interim assignments 20%
Contribution to the class 40 %

[Changes following student comments]

I appreciate active feedbacks from the class.

[Equipment student needs to prepare]

PC is required to use excel and HP 12C. HP12C could be downloaded onto smartphones or PCs. Downloading method would be explained during the first lecture.

[Others]

Please go through the lecture notes before the class to identify areas of ambiguity. Cases would need to be prepared to form your own opinions or identify questions.

Individual questions will be answered after each lecture.

MAN560F2

Human Resource Management in Japan

Human Resource Management in Japan

宮崎 雅啓 [MIYAZAKI Masahiro]

単位数：2 単位

学期：秋学期後半/Fall(2nd half)

授業分類：専門講義

Global MBA

[Outline and objectives]

Human Resource Management(HRM) means that utilizing the human resources for the purpose of achieving the company's mission. After the World War II, Japanese companies have developed rapidly. The main reason of the expansion comes from a unique way of Japanese HRM.

However, Japanese companies are facing many challenges such as coping with globalization, declining labor population, changing consciousness of working people and so on.

This movement forces Japanese companies to rectify their traditional ways of HRM.

In this course, we study the basis of Japanese HRM and the direction of amendments of HRM in order to follow present situation of the labor environments.

[Goal]

We study the basis and directions of Japanese HRM. This will be useful for students who expect to be an employee of Japanese companies or will make a deal with them.

Also, as Japanese HRM is strongly related to Japanese history and culture, comprehending Japanese HRM makes use of understanding Japan.

[Which item of the diploma policy will be obtained by taking this class?]
Will be able to gain "DP1", "DP2", "DP3" and "DP4".

[Method(s)]

Lecture / Group discussion / Presentation

1 Lecture of the theme from instructor.

2 Group discussion

3 Group presentation

Students are expected to read a pre-assignment.

[Active learning in class (Group discussion, Debate.etc.)]

なし / No

[Fieldwork in class]

なし / No

[Schedule]

No.	Theme	Contents
1	Introduction & the basis of HRM	Self-introduction of the instructor and students Theory of human resource management
2	Changes of the Japanese society	Impacts of the aging society Advancing into society of female workers
3	Characteristics of HRM in Japanese companies 1	Myths of a Japanese style of human resource management Membership-based employment
4	Characteristics of HRM in Japanese companies 2	Gap between regular employees and non-regular employees Wages and salaries
5	Characteristics of HRM in Japanese companies 3	Recruitment of new graduates and mid-careers Evaluation system
6	Characteristics of HRM in Japanese companies 4	Employment of senior workers Female labor force participation
7	Tasks facing Japanese companies	Long overtime work without pay Work style reform in Japan

[Work to be done outside of class (preparation, etc.)]

The students are expected to read the handouts provided before class.

[Textbooks]

Hand outs will be provided.

[References]

None

[Grading criteria]

Class participation and attitude 40%

Group discussion and presentation 40%

Final report 20%

[Changes following student comments]

Feedbacks did not be conducted because of the new subject.

[]

Human Resource Management(HRM) means that utilizing the human resources for the purpose of achieving the company's mission. After the World War II, Japanese companies have developed rapidly. The main reason of the expansion comes from a unique way of Japanese HRM. However, Japanese companies are facing many challenges such as coping with globalization, declining labor population, changing consciousness of working people and so on.

This movement forces Japanese companies to rectify their traditional ways of HRM.

In this course, we study the basis of Japanese HRM and the direction of amendments of HRM in order to follow present situation of the labor environments.

MAN560F2

Opportunity and Entrepreneurship in Japan

Opportunity and Entrepreneurship in Japan

Kenneth Pechter [Kenneth Pechter]

単位数：2 単位

学期：春学期後半/Spring(2nd half)

授業分類：専門講義

Global MBA

[Outline and objectives]

This course provides an introduction to entrepreneurship and related opportunities in Japan. This is done in the context of lessons from the study of the innovation process, which at its core seeks to link the power of emerging ideas to the development of profitable business. Entrepreneurship is a key mode for this linkage. The Japan specific context for entrepreneurship is explored, along with the evolving nature of work and the career opportunities and challenges connected to this evolution.

[Goal]

The goal of this course is to develop understanding of the opportunities and challenges related to entrepreneurship in Japan, and the forces driving them. Upon completion of the course, students should be able to answer the question, What is entrepreneurship and why does it matter? Students should understand the specific context for entrepreneurship in Japan, and the major constraints driving change in this context. Students will be able to use concepts from the study of innovation to assess these constraints, and appreciate the opportunities afforded by entrepreneurship – both to the entrepreneurs themselves and to the broader workforce – for both large corporations as well as small & medium enterprises.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain“DP1”,“DP2”and“DP5”.

[Method(s)]

The primary approach of this course is in-class discussion – in the form of both lectures and guided discourse – supported by outside readings. Students are expected to actively participate in this discussion based on knowledge gained from the readings, and will be tested on their knowledge via presentations, assignments, quizzes and exams.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule]

No.	Theme	Contents
1	Introduction	What is entrepreneurship, and what opportunities does it create?
2	Innovation & Organizations	The interaction between organizational dynamics and the innovation process
3	Entrepreneurship	The role of entrepreneurship in innovation
4	Entrepreneurship in Japan	Long-term postwar growth, the bubble economy, the lost decades, 311 and the Olympics
5	Escalators vs Elevators	Models for career advancement
6	Work, Love, Play and The Gig Economy	New opportunities for work in the Gig Economy
7	What's Next?	Outlook for opportunity & entrepreneurship

[Work to be done outside of class (preparation, etc.)]

Readings will be assigned during class, either via handouts or URLs for downloads. These materials are to be read thoroughly, and the student ready for discussion during the next class meeting and a quiz. Assignments in the form of short reports, presentations and take-home exams will be given as needed. A final exam, report and/or presentation will be required at the end of the course.

[Textbooks]

No textbook will be used. Handouts and reading material will be provided. Access to the internet will be needed both during and outside of class, as well as a computer for access and writing.

[References]

Handouts or URLs to reference materials will be provided. Access to the internet will be needed both during and outside of class, as well as a computer for access and writing.

[Grading criteria]

Participation and ability to use concepts 50%
Mid-term assignments 20%

Final assignments 30%

[Changes following student comments]

It will be useful – though by no means a prerequisite – to have taken Service Management in Japan in order to have a better understanding of the role of innovation management theory, which is covered in greater detail in that course.

[Equipment student needs to prepare]

Students should have use of a computer for internet access and writing, should bring the computer to class, and have access to the internet outside of class as well.

[Others]

Office Hours:

Class Days (Friday) 18:00-18:30

MAN560F2

Media and Entertainment

Media and Entertainment

Kenneth Pechter [Kenneth Pechter]

単位数：2 単位

学期：春学期前半/Spring(1st half)

授業分類：専門講義

Global MBA

[Outline and objectives]

This course provides an introduction to the Media & Entertainment industries. This is done in the context of lessons from the study of the innovation process, which at its core points to a major challenge of such industries: developing profitable business out of creative activity. These industries include TV, film, animation, gaming, publishing and other creative industries, with an emphasis on the situation in Japan.

[Goal]

The goal of this course is to develop understanding of the Media & Entertainment industries, and the forces driving them. Upon completion of the course, students should have a basic knowledge of the main components of these industries in Japan and overseas, of the specific characteristics of these industries in Japan, and of the major constraints driving change in these industries. Students will be able to use concepts from the study of innovation to assess these constraints, and appreciate the strategies for competition and growth suitable to these industries for both large corporations as well as small & medium enterprises.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain“DP1”,“DP2”,“DP3”and“DP5”.

[Method(s)]

The primary approach of this course is in-class discussion – in the form of both lectures and guided discourse – supported by outside readings. Students are expected to actively participate in this discussion based on knowledge gained from the readings, and will be tested on their knowledge via presentations, assignments, quizzes and exams.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule]

No.	Theme	Contents
1	Introduction	What are the media & entertainment industries, and why do they matter?
2	Media & Economic Development	The role of the media & entertainment industries in economic development
3	Media & Innovation	Creative industries and innovation in Japan
4	Film & TV Industries	Film industry, TV industry, etc.
5	Entertainment & Other Visual Media Industries	Visual media entertainment, manga, anime, games, etc.
6	Music & Media Industries	Music industry, distribution & payment models
7	What's Next?	Outlook for media & entertainment

[Work to be done outside of class (preparation, etc.)]

Readings will be assigned during class, either via handouts or URLs for downloads. These materials are to be read thoroughly, and the student ready for discussion during the next class meeting and a quiz. Assignments in the form of short reports, presentations and take-home exams will be given as needed. A final exam, report and/or presentation will be required at the end of the course.

[Textbooks]

No textbook will be used. Handouts and reading material will be provided. Access to the internet will be needed both during and outside of class, as well as a computer for access and writing.

[References]

Handouts or URLs to reference materials will be provided. Access to the internet will be needed both during and outside of class, as well as a computer for access and writing.

[Grading criteria]

Participation and ability to use concepts 50%

Mid-term assignments 20%

Final assignments 30%

[Changes following student comments]

It will be useful – though by no means a prerequisite – to have taken Service Management in Japan in order to have a better understanding of the role of innovation management theory, which is covered in greater detail in that course.

[Equipment student needs to prepare]

Students should have use of a computer for internet access and writing, should bring the computer to class, and have access to the internet outside of class as well.

[Others]

Office Hours:

Class Days (Friday) 18:00-18:30

MAN560F2

Marketing in Japan

Marketing in Japan

大澤 裕 [Yutaka Osawa]

単位数：2 単位

学期：秋学期後半/Fall(2nd half)

授業分類：専門講義

Global MBA

[Outline and objectives]

The objectives of this course are to learn practical marketing in Japan and to gain a deeper understanding of its theory.

Specifically, the students will learn how to effectively attract interest in products/services, and how to build win-win relationships with sales partners in Japan.

(Each student will choose a product or service that he/she would like to market in Japan.)

[Goal]

The goals of this course are as follows;

- 1) To master how to advertise products/services attractively, how to create marketing materials, and how to make presentations.
- 2) To master negotiation skills for creating win-win relationships with sales partners in Japan.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain“DP1”,“DP2”,“DP3”and“DP5”.

[Method(s)]

Lecture / Presentation / Discussion

Each student will create marketing materials and make presentations to market a product of his/her choice in Japan.

Presentations will be made several times. By getting feedback from other students and outside guests, you will come to understand your strengths and weaknesses.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule]

秋学期後半

No.	Theme	Contents
1	Lecture	<ul style="list-style-type: none"> ・ Types of sales partners ・ Win-win relationships with sales partners
2	Self-Introduction	<ul style="list-style-type: none"> ・ Self-introduction and introduction of a friend to another person
3	Lecture	<ul style="list-style-type: none"> ・ Difficulties of marketing in Japan ・ Business practice in Japan
4	Presentation /Discussion	<ul style="list-style-type: none"> ・ Presentation and discussion of what products/services you want to sell in Japan
5	Lecture	<ul style="list-style-type: none"> ・ Catalogs and marketing materials ・ Tradeshows
6	Presentation /Discussion	<ul style="list-style-type: none"> ・ Presentation to end-users in Japan
7	Lecture	<ul style="list-style-type: none"> ・ Sales Promotion ・ Increasing brand recognition by using SNS, etc.
8	Presentation / Discussion	<ul style="list-style-type: none"> ・ Presentation to distributors in Japan
9	Lecture	<ul style="list-style-type: none"> ・ Pricing Strategy ・ Trademark/Registered mark
10	Presentation / Discussion	<ul style="list-style-type: none"> ・ Presentation to manufacturers in your country
11	Presentation / Discussion	<ul style="list-style-type: none"> ・ Presentation of a product, simulating negotiations with a sales partner. ・ Discussion regarding marketing materials and presentations
12	Presentation / Discussion	<ul style="list-style-type: none"> ・ Presentation of a product, simulating negotiations with a sales partner. ・ Discussion regarding marketing materials and presentations
13	Presentation / Discussion	<ul style="list-style-type: none"> ・ Presentation of a product, simulating negotiations with a sales partner. ・ Discussion regarding marketing materials and presentations

14	Presentation / Discussion	<ul style="list-style-type: none"> ・ Presentation of a product, simulating negotiations with a sales partner. ・ Discussion regarding marketing materials and presentations
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[Work to be done outside of class (preparation, etc.)]
Each student will prepare six PowerPoint presentations.

[Textbooks]

None

[References]

None

[Grading criteria]

Class participation 33%

1-5th presentation 33%

Final presentation 34%

[Changes following student comments]

N/A

MAN560F2

Service Management in Japan

Service Management in Japan

Kenneth Pechter [Kenneth Pechter]

単位数：2 単位

学期：秋学期後半/Fall(2nd half)

授業分類：専門講義

Global MBA

[Outline and objectives]

This course provides an introduction to Service Management in Japan. This is done in the context of lessons from the study of the innovation process, for which the service sector is a key and growing platform, and which also provides a framework for understanding challenges to service sector growth in Japan. The Japan-specific context for Service Management is explored, with special attention on such cultural artifacts as “omotenashi” - Japanese style hospitality - which is playing a prominent role in the staging of the 2020 Tokyo Olympics.

[Goal]

The goal of this course is to develop understanding of Service Management in Japan, and the forces driving it. Upon completion of the course, students should have a basic knowledge of the main components of and expectations for the service sector in Japan and overseas, of the specific characteristics of services in Japan, and of the major constraints driving change in them. Students will be able to use concepts from the study of innovation to assess these constraints, and appreciate the word “Omotenashi” (Japanese style hospitality), which has become the focal point for the discussion of services and Service Management in Japan for both large corporations as well as small & medium enterprises.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain “DP1”, “DP2”, “DP3”, “DP4” and “DP5”.

[Method(s)]

The primary approach of this course is in-class discussion – in the form of both lectures and guided discourse – supported by outside readings. Students are expected to actively participate in this discussion based on knowledge gained from the readings, and will be tested on their knowledge via presentations, assignments, quizzes and exams.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule]

No.	Theme	Contents
1	Introduction	What is service management?
2	Promise of Services in Japan	Economic development and the service sector
3	Services & Innovation 1	Innovation, problem solving and service management
4	Services & Innovation 2	Innovation, organizations and service management
5	Inside the Black Box of Service Businesses	Japanese-style communication and the service business value chain
6	Tourism and the Olympics of Omotenashi	What is Omotenashi, and does it make an industry?
7	What's Next?	Outlook for service management

[Work to be done outside of class (preparation, etc.)]

Readings will be assigned during class, either via handouts or URLs for downloads. These materials are to be read thoroughly, and the student ready for discussion during the next class meeting and a quiz. Assignments in the form of short reports, presentations and take-home exams will be given as needed. A final exam, report and/or presentation will be required at the end of the course.

[Textbooks]

No textbook will be used. Handouts and reading material will be provided. Access to the internet will be needed both during and outside of class, as well as a computer for access and writing.

[References]

Handouts or URLs to reference materials will be provided. Access to the internet will be needed both during and outside of class, as well as a computer for access and writing.

[Grading criteria]

Participation and ability to use concepts 50%

Mid-term assignments 20%

Final assignments 30%

[Changes following student comments]

As this course will be taken primarily by new GMBA students, an overview of innovation management theory will be introduced earlier in the course this year. This will provide a stronger foundation for this Service Management course, as well as for other courses in Year 1 second half and Year 2.

[Equipment student needs to prepare]

Students should have use of a computer for internet access and writing, should bring the computer to class, and have access to the internet outside of class as well.

[Others]

Office Hours: Class Days (Monday) 18:00-18:30

MAN560F2

Innovation in Global business

Innovation in Global business

米倉 誠一郎 [Seiichiro YONEKURA]

単位数：2 単位

学期：秋学期前半/Fall(1st half)

授業分類：専門講義

Global MBA

[Outline and objectives]

In this course, we will study two very important issues in the 21st Century.

- 1)What is innovation?
- 2)What is global business?

[Goal]

- 1) To understand the theoretical framework on innovation
- 2) To understand of a historical development of the global business
- 3) To create your own innovative business ideas

[Which item of the diploma policy will be obtained by taking this class?]
Will be able to gain“DP1”,“DP2”,“DP3”,“DP4”and“DP5”.

[Method(s)]

- 1) Class discussion
- 2) Group work and group discussion
- 3) Group presentation and direct discussion with real global business leaders

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

あり / Yes

[Schedule]

No.	Theme	Contents
1: 9/23	Introduction	Why you study in Japan? Why we need innovation?
2: 9/23	A theoretical frame work of innovation	Innovation: Schumpeter's 5 factors and Abernathy's four cell model
3: 9/30	Why we go global?	Global business mindset
4: 9/30	Global business and emerging markets	Case studies on emerging markets and BOP business
5: 10/7	How to develop business in the emerging market:	Case Study 1: A new banking system: Guest Speaker
6: 10/7	How to develop business in the emerging market: Case of Bangladesh	Case Study 2: A new online education in Bangladesh
7: 10/14	Group Presentation (1)-1	A prepared presentation contest
8: 10/14	Group Presentation (1)-2	A prepared presentation contest
9: 10/21	Strategic business presentation to a global guest business leader ①	A presentation by the winner of competition in front of the guest business leader ①
10: 10/21	Dialogue with global guest business leader ①	A direct discussion with the guest business leader ①
11: 10/28	Group Presentation (2)-1	A prepared presentation contest
12: 10/28	Group Presentation (2)-2	A prepared presentation contest
13: 11/4	Strategic business presentation to a global business leader ②:	A presentation by the winner of competition in front of the guest business leader ②
14: 11/4	Dialogue with a global business leader ②	A direct discussion with the guest business leader(2)

[Work to be done outside of class (preparation, etc.)]

In order to prepare a group presentation to invited business leaders, Approximately 4-6 hours group works are required. It will be a little bit hard, but will be worthwhile.

[Textbooks]

Seiichiro Yonekura "What is essential is invisible to the eye"

[References]

J.A.Schumpeter, A Theory of Economic Development
Hirshumire and Yui, Japanese business development

[Grading criteria]

- 1) Class participation (30%)
- 2) Group work participation and leadership (30%)

3) A final term paper (40%)

[Changes following student comments]

More class discussion

□

In this course, we will study two very important issues in the 21st Century.

- 1)What is innovation?
- 2)What is global business?

MAN560F2

Innovators and Leaders

Innovators and Leaders

米倉 誠一郎 [Seiichiro YONEKURA]

単位数：2 単位

学期：秋学期後半/Fall(2nd half)

授業分類：専門講義

Global MBA

【Outline and objectives】

In order to create a new economic development, it is necessary for any countries and regions to facilitate innovative activities by innovators. Innovation itself, however, cannot have a greater impact on economic development. There must be a business leader who can establish a business model by using innovation and innovative ideas. In this course, we would learn relationships between innovation, innovators and leaders through book readings, case studies and dialogue with real innovators and leaders.

【Goal】

- 1) To understand a theoretical relationship between innovation and innovators.
- 2) To understand necessary capabilities to carry out innovation.
- 3) To understand a theoretical relationship between innovation and leaders.
- 4) To understand necessary capabilities to create a concrete business model by using innovation.

【Which item of the diploma policy will be obtained by taking this class?】
Will be able to gain “DP1”, “DP2”, “DP3”, “DP4” and “DP5”.

【Method(s)】

The class learning method is consisted of reading assignment, class discussion/participation, report writing, group work and dialogue with innovators and business leaders.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

あり / Yes

【Schedule】

No.	Theme	Contents
1: Nov 11	Introduction	Why we need innovators and business leaders?
2: Nov 11	Innovation and Innovator	A theoretical relationship between innovation and innovators
3: Nov 18	Leadership and organizational change	A theoretical frame work of leadership.
4: Nov 18	Leadership Practice	8 steps to change the organization.
5: Nov 25	Preparation for a pitch presentation for Guest speaker ①	Class competition for the best preparation for Guest ①
6: Nov 25	Preparation for a pitch presentation for Guest speaker ①	Class competition for the best preparation for Guest speaker ①
7: Dec 2	Strategic presentation to Guest speaker ①	Guest Dialogue
8: Dec 2	Dialogue with Guest ①	Class discussion with Guest speaker ①
9: Dec 9	Preparation for a pitch presentation for Guest speaker ②	Class competition for the best preparation for Guest ②
10: Dec 9	Competition for the CEO presentation to guest speaker ②	Class presentations and team competition
11: Dec 16	Strategic presentation for Guest ②	Guest Dialogue
12: Dec 16	Dialogue with Guest ②	Class discussion with Guest speaker ②
13: Dec 23	Summary Lecture	What is the essence of innovators, entrepreneurship and leaders?
14: Dec 23	Summary Lecture	What is the essence of innovators, entrepreneurship and leaders?

【Work to be done outside of class (preparation, etc.)】

- 1) Group work for a case analysis
- 2) Group presentation preparation
- 3) Participation to the 2017 Nikkei BP Innovators Award

【Textbooks】

J.A.Schumpeter, A Theory of Economic Development
Kenichi Ohmae, A creative thought from Zero to one

【References】

Cusumano, Microsoft Secrete
 米倉誠一郎『企業家の条件』
 米倉誠一郎『イノベーターたちの日本史』

【Grading criteria】

- 1) Class participation/discussion (30%)
 - 2) Group work participation and leadership(30%)
 - 3) A quality of presentation by Group work (40%)
- Grade A:80-100%, Grade B:60-80%, Grade C:40-60%, Grade F: under 40%

【Changes following student comments】

No previous class

【】

In order to create a new economic development, it is necessary for any countries and regions to facilitate innovative activities by innovators. Innovation itself, however, cannot have a greater impact on economic development. There must be a business leader who can establish a business model by using innovation and innovative ideas. In this course, we would learn relationships between innovation, innovators and leaders through book readings, case studies and dialogue with real innovators and leaders.

MAN560F2

Digital Marketing

Digital Marketing

柿原 正郎 [KAKIHARA Masao]

単位数：2 単位

学期：春学期後半/Spring(2nd half)

授業分類：専門講義

Global MBA

【Outline and objectives】

This course addresses the core value and the impact of digital technologies on marketing planning and execution. Business environments are now more dynamic and rapidly changing than ever, largely driven by the rapid diffusion and implementation of Internet-enabled digital technologies. Digital Marketing is not just about pure online marketing activities such as search engine marketing and social media marketing. It also makes traditional marketing 'analyzable' and 'measurable' by the power of the digital. This course explores the fundamental concepts and frameworks of Digital Marketing through various real case studies.

【Goal】

The main goal of this course is to help students:

- 1) understand fundamental concepts and frameworks of data-driven, digital marketing
- 2) get foundational knowledge to apply them to various business and industry settings.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain“DP1”,“DP2”,“DP3”and“DP4”.

【Method(s)】

Lecturing and in-class discussion

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】

No.	Theme	Contents
第1回	Introduction	Course overview, intro of group project, some house-keeping works
第2回	Digital Landscape in Asia	An overview of key developments of Internet technologies and their impact on business in Asia
第3回	Data-driven Thinking	An overview of the impact of data-rich marketing methods and approaches
第4回	Marketing Metrics	Exploring key marketing metrics - CAC, CLV, ROI, Churn, Segmentation etc.
第5回	Analytics for Digital Marketing	Introducing data analytics methods and tools
第6回	Business Models in the Digital Age	Discussions emerging business models in the digital fields
第7回	Online Advertising (1)	Exploring key concepts and framework of online advertising
第8回	Online Advertising (2)	Discussing how to design and execute online advertising campaigns
第9回	Social Network	Exploring business value and impact of social network services
第10回	Measurement	Exploring key frameworks and issues for marketing measurement by data
第11回	Team & Organization Issues for Digital Marketing	Discussing how to build and manage digital-savvy marketing teams and organizations
第12回	Capital Structure and firm valuation - Chapter 18-19	Understand the MM theory and impact of capital structure on the corporate valuation. In the real life environment, consider the implication of capital structure on the value of the shares retained by the entrepreneur.
第13回	Future of Digital Marketing	Exploring emerging new technology trends of digital marketing such as AI, IoT, Automation, etc.
第14回	Wrap-up	A summary of the course and final discussions

[Work to be done outside of class (preparation, etc.)]

Basic-level understanding of marketing is required. Students who have not been exposed to marketing at all are strongly advised to take basic Marketing courses beforehand.

[Textbooks]

No textbook will be used in this course.

[References]

Mark Jeffery (2010), "Data-Driven Marketing: The 15 Metrics Everyone in Marketing Should Know", Wiley.

Wayne L. Winston (2014), "Marketing Analytics: Data-Driven Techniques with Microsoft Excel", Wiley.

Craig S. Fleisher, Babette E. Bensoussan (2015), "Business and Competitive Analysis: Effective Application of New and Classic Methods"(2nd Edition), Pearson FT Press.

Farris, Neil Bendle, Phillip E. Pfeifer, David J. Reibstein (2015), "Marketing Metrics: The Manager's Guide to Measuring Marketing Performance"(3rd Edition), Pearson FT Press.

[Grading criteria]

Method of evaluation

Group project: 40%

Contribution to the class: 60 %

[Changes following student comments]

This year (FY2019-20) is the first time for this course to be offered.

[]

This course addresses the core value and the impact of digital technologies on marketing planning and execution. Business environments are now more dynamic and rapidly changing than ever, largely driven by the rapid diffusion and implementation of Internet-enabled digital technologies. Digital Marketing is not just about pure online marketing activities such as search engine marketing and social media marketing. It also makes traditional marketing 'analyzable' and 'measurable' by the power of the digital. This course explores the fundamental concepts and frameworks of Digital Marketing through various real case studies.

MAN560F2

MBA Special Lecture

MBA Special Lecture

CHANG WEI-LUN [CHANG WEI-LUN]

単位数：2 単位

学期：夏期集中/Intensive(Summer)

授業分類：専門講義

Global MBA

[Outline and objectives]

This module aims to offer an entertaining course for Information Technology and Management. It provides students opportunities to appreciate what the essentials of the Information Technology and Management are and how to analyze cases from practices. This course can help us understand the essentials of the Information Technology and Management and action in real-life organizational contexts. Through an appreciation of existing cases, this module seeks to help students to respond to some of these questions and to become familiar with the principles for the Information Technology and Management and evaluation of a business application.

[Goal]

This module aims to offer an entertaining course for Information Technology and Management. It provides students a chance to appreciate what are the essentials of the Information Technology and Management and how to analyze selected cases. In recent years, innovative types of Information Technology have emerged as an important indicator for IT field. This course can help us to understand the essentials of the Information Technology and Management and action in real-life organizational contexts; it has the potential to produce deep insights into organizational phenomena. As the interest in managing an innovative business has increased over time, however, many people have raised questions about what innovative Business Information Systems are and how their qualities can be assessed. Through an appreciation of existing cases, this module seeks to help students to respond to some of these questions and to become familiar with the principles for the Information Technology and Management and evaluation of a business application.

1. Understand the concept of information technology and management and the applications (e.g., business process re-engineering, enterprise resource planning, customer relationship management, and supply chain management).

3. Analyze certain benchmarks of information technology and management.

4. Apply and evaluate the cases of information technology and management by case analysis.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain "DP1", "DP3" and "DP4".

[Method(s)]

This class will be lectured by Case-Based Teaching (Problem-Solving Approach). Students have to read required materials and prepare questions/comments in order to facilitate the discussion. Teacher will use games (bingo and porker) for the interaction to encourage students.

1. Searching for answers

2. Flexible application

3. Rich contexts

4. Two-way dialoguing

5. Students — active participants

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule]

No.	Theme	Contents
8 月 21 日	Introduction	Introduce the concept and requirements of the class.
8 月 21 日	Digital Transformation	This article can assist students think carefully with the importance of information technology.
8 月 22 日	IT Changes the Way you Compete	This article can provide comprehensive understanding of importance of IT.
8 月 22 日	Case : Cirque du Soleil	Students need to present how the case used IT to create advantage.
8 月 23 日	Business Process Reengineering	These articles can assist students understand the basic idea of BPR and steps to conduct it.
8 月 23 日	Case: Amsterdam Schiphol Airport	The selected case can also illustrate the importance of BPR in practice.

8月27日	Enterprise Resource Planning (ERP)	These articles can assist students understand what ERP is in enterprises and how important it is.
8月27日	Case: San Diego City Schools	The selected case can also illustrate how school using ERP to solve problems.
8月28日	Diamonds in the Data Mine (CRM)	These articles can assist students understand the concept and key factors of CRM.
8月28日	Case: Harrach's Hotel	The selected case can demonstrate the popular way to conduct CRM in practice.
8月29日	RFID: The next revolution in SCM	These articles can assist students understand the new IT on SCM.
8月29日	Case: RFID at the Metro Group	The selected case can also demonstrate how retailer used IT in SCM.
8月30日	Emergent IT Issues	Concepts of important and emergent issues will be introduced such as Fintech, Big Data, etc.
8月30日	Individual Case Presentation	Each student will need to select a local case related to IT industry for final presentation.

[Work to be done outside of class (preparation, etc.)]

Group participation and discussion are required in the class. individual presentation is needed for final case analysis in the last class.

[Textbooks]

Own materials organized from selected cases and articles will be provided in class.

[References]

The supplemental material will be randomly provided in the first class (powerpoint files and cases).

[Grading criteria]

Attendance: 20%

In-Class Group Discussion(group): 40%

Final Presentation (individual or group): 40%

[Changes following student comments]

No records.

[Equipment student needs to prepare]

Students may have own laptops in the class in case the needs of Internet access for group work.

[I]

This module aims to offer an entertaining course for Information Technology and Management. It provides students opportunities to appreciate what the essentials of the Information Technology and Management are and how to analyze cases from practices. This course can help us understand the essentials of the Information Technology and Management and action in real-life organizational contexts. Through an appreciation of existing cases, this module seeks to help students to respond to some of these questions and to become familiar with the principles for the Information Technology and Management and evaluation of a business application.

MAN650F2

Project 1-A (Internship)

Project 1-A(Internship)

高田 朝子、Kenneth Pechter、米倉 誠一郎

単位数：6 単位

学期：秋学期授業/Fall

授業分類：専門演習

Global MBA

[Outline and objectives]

Project 1-A is an internship (referred to as Internship 1), which generally takes place at a regional government office in Japan. (At the discretion of the faculty, however, in certain cases according to the background of the individual student, placements may be made instead to private sector, non-profit sector or – in rare cases – overseas organizations.) The internship takes place for at least 200 hours over approximately 4 weeks in the January-February time frame at the end of Global MBA (GMBA) Program Academic Year 1.

The purpose of Internship 1 is to provide a real-world business learning experience, while also providing the opportunity for students to be exposed to intensive Japanese language and cultural learning, and to real-world workplace conditions. (In cases where the student is a native Japanese speaker, alternative placements may be made to provide equivalent learning opportunities in a non-Japanese environment.)

The internships are arranged and assigned by the GMBA program faculty.

In certain special cases, students may be accepted into the GMBA program with the understanding that they are unable to participate in Internship 1 for the following specific reasons (to be pre-approved by the faculty):

- People with concurrent full-time jobs who are unable to take leave of absence

- People with full-time childcare duties who are unable to be away from home

- Special institutional arrangements requiring a field research project
- Special company dispatches requiring a field research project

In these cases, students may be permitted to take Project 1-B (Field Research) instead of 1-A, with the specific project to be carried out under supervision of the faculty in order to provide an equivalent experience. (Such cases result from GMBA program decisions, not simply because the student prefers to do a field research project.)

In case of a time conflict during Academic Year 1, Project 1-A may be taken in Year 2 along with Project 2-A.

[Goal]

Internship 1 provides a real-world business learning experience. This serves as a complement to the project-based learning approach promoted in the Hosei Business School of Innovation Management, in which classroom learning is facilitated through the exploration of practical, real-world problem solving. Internship 1 (and later Internship 2 in Academic Year 2) corresponds to the “project method” used in the Japanese MBA programs residing in the Business School along side the English-language GMBA program. This enables the student to acquire working knowledge and develop critical assessment abilities that form a solid foundation for a career as a management professional.

As the majority of students in the GMBA program are anticipated to be non-native Japanese speakers, Internship 1 also provides the opportunity for students to be exposed to intensive Japanese language and cultural learning while experiencing real-world workplace conditions in Japan. This enables the student to cultivate the global perspective that the GMBA program values.

Student interns perform as if they were regular employees of the organization, including expectations of neatness, punctuality, productivity, and openness to supervision. The primary job responsibility of interns is to work on projects assigned to them by their host organization, as well as on their own individual project on topics assigned by the GMBA program, such as the improvement of inbound tourism. Interns are also expected to do routine tasks and clerical work.

Goals:

- To acquire real-world working knowledge and develop critical assessment abilities that form a solid foundation for a career as a management professional.

- To cultivate the global perspective that the GMBA program values, through exposure to intensive Japanese language and cultural learning while experiencing real-world work conditions in Japan.

- To establish critical personal networks with individuals in the organization and throughout greater society.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain“DP1”,“DP2”,“DP3”,“DP4”and“DP5”.

[Method(s)]

In order to clarify the purpose and procedures, and to explain the specific goal and deliverables of Internship 1, orientation meetings are provided in the months prior to the internship, and this is furthermore supported by individual discussions with the internship coordinators.

The internship itself is a required 200 hours, during which the student works in the internship organization under the direction of a supervisor in the assigned organization.

This amount of time is generally 8 hours a day, 5 days a week, for 4 weeks, plus time spent after-hours and on weekends participating in local activities.

Periodic internship reports in English are required based on regular journals to be kept by the student, as will be specified during the orientation and assignment period.

Towards the end of the internship, the student will make a presentation to their host organization summarizing their assigned duties during the internship, their own individual project (for example, promotion of inbound tourism), and their feelings on the overall internship experience. The student is encouraged to do this Summary Presentation in Japanese (or bilingual Japanese and English) if at all possible, both as a goal for improving Japanese ability, and as an expression of gratitude to hosts who have so kindly accepted the student for the internship.

Within a week of returning to Tokyo, the student will submit a final report in the same format as the first three weekly reports, and will then make a Final Presentation at the Internship Presentation Conference in late February. This presentation is generally in English, although students for whom their English is stronger than their Japanese may challenge themselves to presenting in Japanese if they desire.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

あり / Yes

[Schedule]

No.	Theme	Contents
1	Internship 1 Orientation Period Week 1	General information on Internship 1
2	Internship 1 Orientation Period Week 2	General information on Internship 1
3	Internship 1 Orientation Period Week 3	General information on Internship 1
4	Internship 1 Planning Period Week 1	Familiarization with host region and organization
5	Internship 1 Planning Period Week 2	Familiarization with host region and organization
6	Internship 1 Planning Period Week 3	Familiarization with host region and organization
7	Internship 1 Preparation Week 1	Determination of individual internship project and preparation for move to region
8	Internship 1 Preparation Week 2	Determination of individual internship project and preparation for move to region
9	Internship 1 Preparation Week 3	Determination of individual internship project and preparation for move to region
10	Internship 1 Internship Week 1	Work at assigned regional organization
11	Internship 1 Internship Week 2	Work at assigned regional organization
12	Internship 1 Internship Week 3	Work at assigned regional organization
13	Internship 1 Internship Week 4	Work at assigned regional organization, and make Summary Presentation at internship location
14	Internship 1 Final Week	Final Presentation in Tokyo

[Work to be done outside of class (preparation, etc.)]

The student must attend the orientation meetings (dates to be announced).

During the term of the internship, the student will participate in the activities of the host organization, as well as work on an individual project (such as improvement of inbound tourism to the region).

During the term of the internship, students must create and maintain a journal of their work and experiences. Details of the format will be described during the orientation period prior to the internship, but generally speaking will include:

- a summary of each day's activities
- observations and brief reflections about the functioning of the office (e.g. work-supervisor relations; leadership and management practices; interactions with outside agencies, groups and constituents/clients)
- placement of the observations in the perspective of the lessons learned in the GMBA courses.

It is important that interns set aside regular time to record these journal entries.

Periodic internship reports in English are required based on regular journals to be kept by the student, as will be specified during the orientation and assignment period.

A Summary Presentation will be made at the internship location, followed by a final weekly report at the end of the internship. Upon returning to Tokyo, a Final Presentation will be made at the Internship Presentation Conference at the end of Year 1.

[Textbooks]

Not applicable

[References]

Not applicable

[Grading criteria]

Student will be judged on their overall professional attitude and completion of assigned tasks.

The assigned tasks include:

- Attendance at orientation and training sessions
- Creation and maintenance of a regular journal (detailed instructions to be provided during the orientation period)
- On-time submission of regular reports in English (detailed instructions to be provided during the orientation period)
- Submission and presentation of final weekly report, and a Summary Presentation (in Japanese if possible) at the internship location, and a Final Presentation (usually in English but Japanese also possible) at the year-end Internship Presentation Conference (detailed instructions to be provided during the orientation period)

Professional attitude will be judged on characteristics including the following:

- Positive and cooperative attitude during the orientation and assignment period
- Active participation in training
- Proper and business-like communications in email and report submissions
- Critical assessment and decision-making during the internship
- Collegial relationships with colleagues in both the GMBA program and at the internship locations
- Responsible communication with the GMBA program office, GMBA faculty, and adherence to rules and guidelines

The GMBA faculty also works closely with the internship hosting organizations, so that the overall grade will also take account of the intern's performance as assessed by the intern's supervisor in the organization.

[Changes following student comments]

The internship term has been shortened from 5 weeks to 4 weeks in order to account for intern work after hours and on weekends.

The course Business Practice in Japan has been added in the Fall-1 quarter in part in response to student requests for more preparation prior to the internship.

Assignment to internship locations has also been moved up earlier in the Fall in order to allow more time to plan for living arrangements, travel and project topics.

[Equipment student needs to prepare]

Students should have use of a computer for internet research, communication and writing, should bring the computer to their internships, and have access to the internet as well.

[Others]

Not applicable

MAN650F2

Project 1-B (Field Research)

Project 1-B(Field Research)

松田 庄平 [Shohei Matsuda]

単位数：6 単位

学期：秋学期授業/Fall

授業分類：専門演習

Global MBA

【Outline and objectives】

Project 1-B and 2-B (Field Research 1 and 2) are specially offered to those students who already have developed research plans when they applied to GMBA, because these plans are required by their financially supporting organizations when the student applied for the financial aid before they came to Japan and wrote the research plan as a part of the application or those who are already working in Japan for an organization hence Project 1-A (Internship) is not deemed suitable. As a rule, GMBA Program requests students to take Internship Courses (Project 1-A and 2-A) as compulsory. But the students who are in the above kind, they may take Field Research courses as substitutes. If the financial organization permits the student to take Internship Courses rather than Field Researches, GMBA certainly accepts the permission.

【Goal】

Field Research courses have the same objectives as Internship courses have. Through Internship Courses students are expected to gain real work knowledge and experiences by physically placing themselves as a member of Japanese corporate or other Japanese organizations. The same principle is held in Field Research courses by letting the student conduct more realistic and practical research in the field. Simply academic research is not expected at all.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain “DP1”, “DP2”, “DP3”, “DP4” and “DP5”.

【Method(s)】

Once he or she is permitted to take Field Research courses, the course participant has to submit a research plan to the course adviser, a faculty in charge specialized in a certain, appropriate field.

The field research is to be conducted through the literature search inside and outside of the library, and consultation with the course adviser or other faculties in charge, to identify and select the targeted companies for the research. Appropriate method of enquiry either qualitative or quantitative would be deployed including but not limited to interviews and questionnaires. The result of the field research need to be analyzed and summarized in a field research report. Upon approval by the course adviser, the report would be submitted to the administrative office.

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

あり / Yes

【Schedule】

No.	Theme	Contents
1	Guidance on the process of project 1-B	General guidance
2-4	Problem identification	Discussion & Selection of the research theme
5-7	Problem identification	Discussion & Selection of the research theme
8	Presentation of the research theme	Analysis (cause of the problem, current solution etc.)
9-11	Fundamentals of approaches (Research method etc.)	Understanding research methods
12-14	Fundamentals of approaches (Research method etc.)	Understanding research methods
15-19	Discovering current knowledge	Understanding literature review method
20-24	Discovering and understanding the current knowledge	Understanding literature review method
25	Planning for the research design	Including the specific companies for the field work
26	Plan the field work	Planning for the field work
27-31	Company visits for interview etc.	Field work
32-36	Company visits for interview etc.	Field work
37-41	Review and analysis of the field work results	Review the field work results
42	Final presentation	Final presentation

【Work to be done outside of class (preparation, etc.)】

The field research is to be conducted through the literature search inside and outside of the library, and consultation with the course adviser or other faculties in charge, to identify and select the targeted companies for the research.

【Textbooks】

The course advisor can provide you textbooks as needed.

【References】

The course advisor can provide you reference books as needed.

【Grading criteria】

Grades will be placed according to the performance of research and the quality of the final report.

【Changes following student comments】

Not account this year because that the on-going field courses are the first run.

【Others】

Since GMBA is designed to create future business specialists and executives, the purpose of Field Research courses is to facilitate students to understand the business activities of Japanese corporates and help them carry out business endeavors successfully in the future. Given this objective in mind, the field research report is not following the style of usual academic papers.

Furthermore, students need to be reminded that the completion of the GMBA course itself, even with Field Research, does not automatically guarantee the advancement to further academic studies such as PhD. The decision as to whether the research paper qualifies for such advancement is solely at the discretion of the universities that the MBA holder is going to apply in the future.

MAN650F2

Project 2-A (Internship)

Project 2-A(Internship)

Kenneth Pechter、米倉 誠一郎

単位数：6 単位

学期：年間授業/Yearly

授業分類：専門演習

Global MBA

[Outline and objectives]

Project 2-A is an internship (referred to as Internship 2), which generally takes place at a private sector company in Japan. (At the discretion of the faculty, however, in certain cases according to the background of the individual student, placements may be made instead to other organizations or – in rare cases – overseas organizations). The internship takes place for at least 200 hours sometime in the summer-fall-winter period at the end of Global MBA (GMBA) Program Academic Year 2.

The purpose of Internship 2 is to provide a real-world business learning experience, while also providing the opportunity for students to be exposed to intensive Japanese language and cultural learning, and to real-world workplace conditions. (In cases where the student is a native Japanese speaker, alternative placements may be made to provide equivalent learning opportunities in a non-Japanese environment.)

The internships are generally found by the students themselves, but the GMBA program faculty also help support this process and will make appropriate introductions for students in need.

In certain special cases, students may be accepted into the GMBA program with the understanding that they are unable to participate in Internship 2 for the following specific reasons (to be pre-approved by the faculty):

- People with concurrent full-time jobs who are unable to take leave of absence
- People with full-time childcare duties who are unable to be away from home
- Special institutional arrangements requiring a field research project
- Special company dispatches requiring a field research project

In these cases, students may be permitted to take Project 2-B (Field Research) instead of 2-A, with the specific project to be carried out under supervision of the faculty in order to provide an equivalent experience. (Such cases result from GMBA program decisions, not simply because the student prefers to do a field research project.)

[Goal]

Internship 2 provides a real-world business learning experience. This serves as a complement to the project-based learning approach promoted in the Hosei Business School of Innovation Management, in which classroom learning is facilitated through the exploration of practical, real-world problem solving. Internship 2 (and Internship 1 in Academic Year 1) corresponds to the “project method” used in the Japanese MBA programs residing in the Business School along side the English-language GMBA program. This enables the student to acquire working knowledge and develop critical assessment abilities that form a solid foundation for a career as a management professional.

As the majority of students in the GMBA program are anticipated to be non-native Japanese speakers, Internship 2 also provides the opportunity for students to be exposed to intensive Japanese language and cultural learning while experiencing real-world workplace conditions in Japan. This enables the student to cultivate the global perspective that the GMBA program values.

Student interns perform as if they were regular employees of the organization, including expectations of neatness, punctuality, productivity, and openness to supervision. The primary job responsibility of interns is to work on projects assigned to them by their host organization, as well as on their own individual project on topics assigned by the GMBA program, such as a competitiveness assessment. Interns are also expected to do routine tasks and clerical work.

Goals:

- To acquire real-world working knowledge and develop critical assessment abilities that form a solid foundation for a career as a management professional.
- To cultivate the global perspective that the GMBA program values, through exposure to intensive Japanese language and cultural learning while experiencing real-world work conditions in Japan.
- To establish critical personal networks with individuals in the organization and throughout greater society.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain “DP1,” “DP2,” “DP3,” “DP4” and “DP5”.

[Method(s)]

In order to clarify the purpose and procedures, and to explain the specific goal and deliverables of Internship 2, orientation meetings are provided in the months prior to the internship, and this is furthermore supported by individual discussions with the internship coordinators.

The internship itself is a required 200 hours, during which the student works in the internship organization under the direction of a supervisor in the assigned organization.

Based on a maximum full-time work schedule, the internships are expected to last longer than a single month but will often be completed within 2 months. However, the internship may also take longer than 2 months if the work schedule is fewer than 8 hours a day, 5 days a week; this is fine.

In general students are not permitted to finish the internship in less than a single month. In cases where the student has a valid reason for wanting to finish the internship within a single month, permission may be granted on a case-by-case basis. The student is required to bring such requests to the Office in advance for consideration of a grant of permission.

Periodic internship reports in English are required based on regular journals to be kept by the student, as will be specified during the orientation and assignment period, with the final report of the same format due within a week of finishing the internship.

Towards the end of the internship, the student will make a Summary Presentation to their host organization summarizing their assigned duties during the internship, their own individual project (for example, competitiveness assessment, assuming the organization welcomes such an assessment), and their feelings on the overall internship experience. The student is encouraged to do this Summary Presentation in Japanese (or bilingual Japanese and English) if at all possible, both as a goal for improving Japanese ability, and as an expression of gratitude to hosts who have so kindly accepted the student for the internship (unless of course the organization uses English as their standard language).

A Final Presentation will be made at the Internship Presentation Conference in Tokyo end of Year 2. This presentation is generally in English, although students for whom their English is stronger than their Japanese may challenge themselves to presenting in Japanese if they desire.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

あり / Yes

[Schedule]

No.	Theme	Contents
1	Internship 2 Orientation Period Week 1	General information on Internship 2
2	Internship 2 Orientation Period Week 2	General information on Internship 2
3	Internship 2 Orientation Period Week 3	General information on Internship 2
4	Internship 2 Search & Negotiation Week 1	Student searches for internship leads, approaches potential host company, and negotiates for internship placement
5	Internship 2 Search & Negotiation Week 2	Student searches for internship leads, approaches potential host company, and negotiates for internship placement
6	Internship 2 Search & Negotiation Week 3	Student searches for internship leads, approaches potential host company, and negotiates for internship placement
7	Internship 2 Internship Week 1	Work at company
8	Internship 2 Internship Week 2	Work at company
9	Internship 2 Internship Week 3	Work at company
10	Internship 2 Internship Week 4	Work at company
11	Internship 2 Internship Week 5	Work at company, make Summary Presentation
12	Internship 2 Follow-up Week 1	Finalizing internship matters and preparing final report and presentation
13	Internship 2 Follow-up Week 2	Finalizing internship matters and preparing final report and presentation
14	Internship 2 Final Week	Final Presentation in Tokyo

[Work to be done outside of class (preparation, etc.)]

The student must attend the orientation meetings (dates to be announced).

During the term of the internship, the student will participate in the activities of the host organization, as well as work on an individual project (such as conducting a competitiveness assessment of the organization).

During the term of the internship, students must create and maintain a journal of their work and experiences. Details of the format will be described during the orientation period prior to the internship, but generally speaking will include:

- a summary of each day's activities
- observations and brief reflections about the functioning of the office (e.g. work-supervisor relations; leadership and management practices; interactions with outside agencies, groups and constituents/clients)
- placement of the observations in the perspective of the lessons learned in the GMBA courses.

It is important that interns set aside regular time to record these journal entries.

Periodic internship reports in English are required based on the regular journals to be kept by the student, as will be specified during the orientation and assignment period, with the final report of the same format due within a week of finishing the internship.

A final report in the format of the previous periodic reports is due within a week of finishing the internship.

Towards the end of the internship the student will make a Summary Presentation to their host organization (in Japanese or bilingual Japanese and English if at all possible),

A Final Presentation (in English, although students for whom their English is stronger than their Japanese may challenge themselves to presenting in Japanese if they desire) will be made at the Internship Presentation Conference at the end of Year 2.

[Textbooks]

Not applicable

[References]

Not applicable

[Grading criteria]

Student will be judged on their overall professional attitude and completion of assigned tasks.

The assigned tasks include:

- Attendance at orientation and training sessions
 - Creation and maintenance of a regular journal (detailed instructions to be provided during the orientation period)
 - On-time submission of regular reports (detailed instructions to be provided during the orientation period)
 - Submission and presentation of final assignment and presentation (detailed instructions to be provided during the orientation period)
- Professional attitude will be judge on characteristics including the following:
- Positive and cooperative attitude during the orientation and assignment period
 - Active participation in training
 - Proper and business-like communications in email and report submissions, etc.
 - Critical assessment and decision-making during the internship
 - Collegial relationships with colleagues in both the GMBA program and at the internship locations
 - Responsible communication with the GMBA program office, GMBA faculty, and adherence to rules and guidelines

The GMBA faculty also works closely with the internship hosting organizations, so that the overall grade will also take account of the intern's performance as assessed by the intern's supervisor in the organization.

[Changes following student comments]

Not applicable

[Equipment student needs to prepare]

Students should have use of a computer for internet research, communication and writing, should bring the computer to their internships, and have access to the internet as well.

[Others]

Not applicable

MAN650F2

Project 2-B (Field Research)

Project 2-B(Field Research)

松田 庄平 [Shohei Matsuda]

単位数：6 単位

学期：年間授業/Yearly

授業分類：専門演習

Global MBA

[Outline and objectives]

Project 1-B and 2-B (Field Research 1 and 2) are specially offered to those students who already have developed research plans when they applied to GMBA, because these plans are required by their financially supporting organizations when the student applied for the financial aide before they came to Japan and wrote the research plan as a part of the application or those who are already working in Japan for an organisation hence Project 2-A (Internship) is deemed not suitable. As a rule, GMBA Program requests students to take Internship Courses (Project 1-A and 2-A) as compulsory. But the students who are in the above kind, they may take Field Research courses as substitutes. If the financial organization permits the student to take Internship Courses rather than Field Researches, GMBA certainly accepts the permission.

[Goal]

Field Research courses have the same objectives as Internship courses have. Through Internship Courses students are expected to gain real work knowledge and experiences by physically placing themselves as a member of Japanese corporate or other Japanese organizations. The same principle is held in Field Research courses by letting the student conduct more realistic and practical research in the field. Simply academic research is not expected at all.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain“DP1”,“DP2”,“DP3”,“DP4”and“DP5”.

[Method(s)]

Once he or she is permitted to take Field Research courses, the course participant has to submit a research plan to the course adviser, a faculty in charge specialized in a certain, appropriate field.

The field research is to be conducted through the literature search inside and outside of the library, and consultation with the course adviser or other faculties in charge, to identify and select the targeted companies for the research. Appropriate method of enquiry either qualitative or quantitative would be deployed including but not limited to interviews and questionnaires. The result of the field research need to be analyzed and summarized in a field research report. Upon approval by the course adviser, the report would be submitted to the administrative office.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

あり / Yes

[Schedule]

No.	Theme	Contents
1	Guidance on the process of project 2-B	General guidance
2 3 4	Problem identification	Discussion and selection of the research theme
5 6 7	Problem identification	Discussion and selection of the research theme
8	Presentation of the research theme	Presentation for the selected research
9 10 11	Fundamentals of approaches (Research design etc.)	Understand research method
12 13 14	Fundamentals of approaches (Research design etc.)	Understand research method
15 16 17	Literature review	Understand the literature review method and review literature
18 19		
20 21 22	Literature review	Understand the literature review method and review literature
23 24		
25	Research design	Establish a research design
26	Plan for the field work	Plan for the field work
27 28 29	Field work	Company visit for an interview etc.
30 31		
32 33 34	Field work	Company visit for an interview etc.
35 36		
37 38 39	Review and analysis of the field work	Data interpretation
40 41		
42	Final Presentation	Final Presentation for assessment

[Work to be done outside of class (preparation, etc.)]

The field research is to be conducted through the literature search inside and outside of the library, and consultation with the course adviser or other faculties in charge, to identify and select the targeted companies for the research.

[Textbooks]

The course advisor can provide you textbooks as needed.

[References]

The course advisor can provide you reference books as needed.

[Grading criteria]

Grades will be placed according to the perforce of research and the quality of the final report.

[Changes following student comments]

Not account this year because that the on-going field courses are the first run.

[Others]

Since GMBA is designed to create future business specialists and executives, the purpose of Field Research courses is to facilitate students to understand the business activities of Japanese corporates and help them carry out business endeavors successfully in the future. Given this objective in mind, the field research report is not following the style of usual academic papers.

Furthermore, students need to be reminded that the completion of the GMBA course itself, even with Field Research, does not automatically guarantee the advancement to further academic studies such as PhD. The decision as to whether the research paper qualifies for such advancement is solely at the discretion of the universities that the MBA holder is going to apply in the future.

MAN570F2

Japanese Management

Japanese Production Management & Supply Chain Management

長谷川 卓也 [Takuya Hasegawa]

単位数：2 単位

学期：秋学期前半/Fall(1st half)

授業分類：専門講義

Global MBA

[Outline and objectives]

Japan has made a significant success since 1868 (the Meiji Restoration) and 1945 (the end of the World War II), and achieved economic prosperity. Some of glory cases are recorded in the text book, some of regretful cases may not be or will not be. This course is aimed at students who want to learn the gap between the ideal and the real to apply for the future business creation through regretful cases in Japanese Management.

Students will;

- 1) learn how to specify the gap between the ideal and the real
- 2) choose a specific case to analyze
- 3) find irrational behavior and countermeasure

[Goal]

Students will be able to 1) formulate hypotheses to analyze Japanese Management, 2) propose a counter measure based on the hypotheses. Another goal is to develop a basic sense of "Behavioral Economics" and "Social Psychology" from the industrial points of view.

[Which item of the diploma policy will be obtained by taking this class?]

Will be able to gain "DP1", "DP3" and "DP5".

[Method(s)]

Introductions and discussions with 2 guest lectures and 3 group presentations. Students are obliged to submit a "final essay". Students have to maximize the information density because it is only 6 pages in a power point format.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule]

No.	Theme	Contents
1	Introduction (1)	Self-introduction of the instructor and students
2	Lecture (1)	What is success -Peter Drucker -Business creation and business operation
3	Group presentation (1)	-Concerns and philosophy "Drucker's paper: Difference between 1971 and 2018"
4	Lecture (2)	Goal of this course -Abilene Paradox -Structural inertia -Blind spots analysis
5	Lecture (3)	Confront the stagnation -Statistics (Position) -Humor (Weapon) -Psychology (Armor)
6	Guest lecture (1)	"Japanese way of business management in overseas" (Horigome CEO, PT. MPM Auto, Indonesia)
7	Guest lecture (2)	"Leadership and management" (Tamura CPS, Nissan Motor, Japan)
8	Group presentation (2)	"Back-cast from guest lectures"
9	Lecture (4)	Business ecosystem - Animal & plant - Car industry - Natural & artificial - Spontaneous order
10	Lecture (5)	Definition of business - Peter Drucker - Innovation & Marketing - Projection & Creation - What is "lead"?
11	Lecture (6)	Definition of innovation - Neue kombination - Creative destruction - Disruptive innovation - Economic development

- 12 Lecture (7) Evolutionary economics
 - Charles Darwin
 - Devolution
 - Evolution rules
 - Banker & Ephor
- 13 Group presentation (3) "Confront the stagnation"
- 14 Group presentation (4) "Confront the stagnation"

[Work to be done outside of class (preparation, etc.)]

Please read before the course starts.

- 1) Drucker, P.F. (1971). What we can learn from Japanese management. Harvard Business Review (March/April 1971), pp. 110-22. (<https://hbr.org/1971/03/what-we-can-learn-from-japanese-management>)
- 2) Thiel, P. A., & Masters, B. (2014). Zero to one: Notes on startups, or how to build the future. Broadway Business.

[Textbooks]

No textbook will be used. Handouts will be provided by the lecturer.

[References]

- The Theory of Economic Development: Joseph Schumpeter (1934)
 The Innovator's Dilemma: Clayton Christensen (1997)
 UBIQUITY: Mark Buchanan (2000)
 Predictably Irrational: Dan Ariely (2008)
 HBR's 10 Must Reads The Essentials: Harvard Business School Press (2010)
 Zero to One: Peter Thiel (2014)

[Grading criteria]

- Class contribution (40%)
 Group discussion and presentation (40%)
 Final essay (20%)

[Changes following student comments]

Final essay:

1. Cover page (1 page)
 2. Executive Summary (1 page)
 3. My Unique Findings (3 pages)
 4. Conclusion (1 page)
- Identify the gap
 - Propose the countermeasure
 - Describe the reason it couldn't start before you

MAN570F2

Multinational Business I

Multinational Business I

高田 朝子 [Asako Takada]

単位数：2 単位

学期：夏期集中/Intensive(Summer)

授業分類：専門講義

Global MBA

[Outline and objectives]

This is 5 days intensive class held in Cambodia in September. This class is a joint-class for IM Japanese MBA students. In this course, students will learn through their own eyes and ears about strategic and organizational challenges encountered by Japanese companies operating in ASEAN. Studying as part of an multinational cohort you will build a deeper understanding of the core disciplines in business and management and how they are linked to make businesses work.

[Goal]

Through this class, you will gain the skills to critically examine a challenging global issue by meeting a variety of stakeholders and see the real world by yourself to understand their wide range of perspectives.

Also you will experience Japanese group action.

You will do your research presentation with your multinational classmates including Japanese.

[Which item of the diploma policy will be obtained by taking this class?]
 Will be able to gain "DP2", "DP3" and "DP5".

[Method(s)]

Group discussion before and after the trip is required.

This class is a joint class with Japanese MBA students. Having a experience of "Japanese group action" is important in this course. Students MUST go on the trip with the same itinerary from Tokyo.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

あり / Yes

[Schedule]

No.	Theme	Contents
1	pre meeting	to know what you will do in this class
2	pre meeting	team building
3	day1	visit Japanese compaies
4	day2	visit government
5	day3	visit international comapnies
6	day4	visit companies
7	presentation	presentation

[Work to be done outside of class (preparation, etc.)]

need group meeting and discussion

Research about the company. Use of Technical Tools & Problem Solving
 It is each student's responsibility to learn to maneuver around the course and use course tools. Each student has a wealth of information and support to achieve this goal.

Use a "can do" attitude when getting acclimated to the online learning venue. Attitude about achieving success or solving problems is a key resource.

[Textbooks]

To be announced

[References]

To be announced

[Grading criteria]

- group participation 40%
 class participation 20%
 presentation 40%

[Changes following student comments]

not applicable this year

[Others]

Office hour of professor Takada
 Wednesday 15:30-18:30
 Saturday by request

[]

In this course, students will learn through their own eyes and ears about strategic and organizational challenges encountered by Japanese companies operating in ASEAN countries. Studying as part of an multinational cohort you will build a deeper understanding of the core disciplines in business and management and how they are linked to make businesses work.

MAN570F2

Japanese Production Management & Supply Chain Management

Japanese Management

長谷川 卓也 [Takuya Hasegawa]

単位数：2 単位

学期：春学期前半/Spring(1st half)

授業分類：専門講義

Global MBA

[Outline and objectives]

After World War II, Japan has been the world leader in production management and supply chain management which includes how to design, purchase, manufacture, transport and deliver. However, Japan is now faced with serious innovation stagnation. The course starts with the state-of-the-arts in the automotive industry by a guest speaker, and discusses how to confront the innovation stagnation. This course intends to gain the ability for future business rather than memorize the state-of-the-arts.

[Goal]

Students will be able to 1) explain the overview of Japanese Production Management & Supply Chain Management, 2) gain the ability to confront the innovation stagnation.

[Which item of the diploma policy will be obtained by taking this class?]
Will be able to gain“DP1”,“DP2”and“DP4”.

[Method(s)]

Introduction and Discussions with 2 guest lectures and 4 group presentations Students are obliged to submit a "final essay". Students have to maximize the information density because it is only 6 pages in a power point format.

[Active learning in class (Group discussion, Debate.etc.)]

あり / Yes

[Fieldwork in class]

なし / No

[Schedule]

No.	Theme	Contents
1	Introduction (1)	The aim of "applied" courses, Business, Innovation-Supply, Marketing-Demand, Efficiency, Optimization
2	Lecture (1)	Basic knowledge, Course discipline, Practical knowledge, Theory of Constraints (TOC)
3	Guest Lecture (1)	"Spirit of the Alliance Production Way & HR development" (Nissan, Ichikawa AEL)
4	Guest Lecture (2)	"Spirit of the Alliance Production Way & HR development" (Nissan, Ichikawa AEL)
5	Lecture (2)	Another quiz of TOC
6	Lecture (3)	Innovation stagnation, A-U theory, Reasons in process, Screw company and Engine company
7	Group presentation (1)	"Innovation stagnation"
8	Group presentation (2)	"Innovation stagnation"
9	Lecture (4)	Ideas to confront the stagnation, Being-needs, Deficient-needs
10	Lecture (5)	Confusion in "value added", Schumpeter's 5 cases, Hyper expectation, Justification heuristics, Dynamic capability, Costing method for innovation analysis, Price per kg, Training
11	Lecture (6)	Key performance indices, "Prices per Kg"of gasoline engines
12	Lecture (7)	Review for group presentations, Measuring blue ocean, Dimensional analysis in production management
13	Group Presentation (3)	"Limitations and Counter measures"
14	Group Presentation (4)	"Limitations and Counter measures"

[Work to be done outside of class (preparation, etc.)]

Please read 1) or 2) before the course starts.

1) Goldratt, E. M., & Cox, J. (2016). The goal: a process of ongoing improvement. Routledge.

2) ザ・ゴール コミック版 単行本 (ソフトカバー) - 2014/12/5
エリヤフ・ゴールドラット/ジェフ・コックス

[Textbooks]

No textbook will be used. Handouts will be provided by the lecturer.

[References]

Web:

1. http://www.toyota.co.jp/jpn/company/vision/production_system/
2. <http://www.nissan-global.com/JP/NISSANCRAFTSMANSHIP/>
3. http://keio-ocw.sfc.keio.ac.jp/International_Center/09B-016_e/list.html

Book:

1. <https://www.amazon.co.jp/> 英語で kaizen-トヨタ生産方式-成沢-俊子 /dp/4526060151

[Grading criteria]

Class contribution (40%)

Group discussion and presentation (40%)

Final essay (20%)

[Changes following student comments]

Final essay:

1. Cover page (1 page)
2. Executive Summary (1 page)
3. My Unique Findings (3 pages)
4. Conclusion (1 page)

- Identify the gap

- Propose the countermeasure

- Describe the reason it couldn't start before you

[Others]

[Key words] Toyota Production System, Alliance Production Way, Taiichi Ohno, Henry Ford, Theory of Constraints, Bottleneck, PDCA, Price per kg, 2D revolution, Humor, Nazokake, Blue ocean, Productivity, Depreciation, Investment, Optimization-Innovation, Innovation stagnation, Realistic-Skeptical

MAN570F2

Open Innovation

Open Innovation

ラーダーキリシュナン ナーヤ

単位数：2 単位

学期：春学期前半/Spring(1st half)

授業分類：専門講義

Global MBA

【Outline and objectives】

Open Innovation (OI) enables companies to access wider external innovation sources to accelerate the pace of innovation needed to sustain business in the fast changing world. Several global companies successfully created OI strategies which helped them accelerate innovation to market and build business. Procter and Gamble's Connect and Develop (C&D) is one of the well known examples.

The course will start with introducing the need of accelerated innovation in the fast changing world and ,through subsequent lectures and discussions, build an overview of OI strategies, models and successful examples. The course is aimed introducing OI as one of the strategies to build business by accessing external innovation sources.

【Goal】

At the end of the course,students will get basic understanding of OI with successful examples through case studies.

Students will be introduced to resources through reference books and articles to further enable them to learn more on OI and prepare them to influence the organizations they work for in the future.

【Which item of the diploma policy will be obtained by taking this class?】

Will be able to gain“DP1”

【Method(s)】

Group discussion- debate , lectures, case study analysis

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

なし / No

【Schedule】

No.	Theme	Contents
1	Types of Innovation	Introduction to Types of Innovation.. Sustainable, disruptive etc.
2	Open Innovation models ..	basic principles and examples. Some case studies ..
3	Strategic Approach to Open Innovation -	Management strategies for a successful Open Innovation. Leadership Issues and Challenges ...
4	Organization Development for OI-	Hard and Soft Skills and how to identify and develop people with right skills .Developing OI culture in the organization.. overcoming resistance.
5	Tools for Open Innovation	.. enable the organization to DIY of Open Innovation.. Risk Avoidance .. business models. Legal , IP .. Pitfalls of OI.
6	Developing OI network and building OI partnership. (With some Examples)	OI network and partnerships
7	Open Innovation - what is coming - will be used in next generation OI.	Future Vision.. how new technology/ co-creation platforms
8	none	none

【Work to be done outside of class (preparation, etc.)】

Reading recommended books, articles, and also some examples (internet search and read)

【Textbooks】

Reference text books will be recommended

.

【References】

<https://hbr.org/2006/03/connect-and-develop-inside-procter-gambles-new-model-for-innovation>

【Grading criteria】

Class Participation 60 % and short essay on OI case study (40%).

【Changes following student comments】

Short essay (Max 2 pages) on OI case study.

【Equipment student needs to prepare】

none

【Others】

none

【none】

none

【none】

none

【none】

none

【none】

none

【none】

none

【】

same as above

MAN570F2

Business Leader Development II

Business Leader Development ii

米倉 誠一郎 [Seiichiro YONEKURA]

単位数：2 単位

学期：春学期前半/Spring(1st half)

授業分類：専門講義

Global MBA

【Outline and objectives】

ビジネスリーダーに必要なマイクロ・マクロにわたる社会経済情報を身につけるだけでなく、現象を表層的ではなく歴史的に捉える思考法を学びます。また、現代のビジネスリーダーにもっとも必要なイノベーションについて実例を基に学習します。最後にリーダーシップ論に関する理論と実践を学びます。また、イノベーションに対する理論的な理解を深めるとともに、イノベーションを遂行する企業家（entrepreneur）のあり方や実践力を学びます。

【Goal】

- 1) ビジネスリーダーに必要な組織・戦略に対する基礎知識の獲得
- 2) イノベーションを類型化する能力と、イノベーションに必要とされるアントルプルヌアシップの構造的な理解
- 3) 自分でビジネスモデルを構築する能力を習得
- 4) ビジネスモデルや事業戦略のアイデアを理論的に記述し、短い時間で的確にプレゼンテーションでできる能力の習得
- 5) チームで事前課題を分析処理し、成果をあげるリーダーシップ実践力の獲得を目指す。

【Which item of the diploma policy will be obtained by taking this class?】

イノベーション・マネジメント研究科のディプロマポリシーのうち、「DP1」「DP2」「DP3」「DP4」「DP5」に関連
Will be able to gain“DP1”, “DP2”, “DP3”, “DP4” and “DP5”.

【Method(s)】

授業は双方向型の講義あるいはディスカッション形式で構成されますので、失言を恐れずにどんどん発言することが重要です。チームによるグループワークでは、ゲストを迎える企業および経営者の戦略分析をすることが要請されますので、積極的に分析・提言プロセスに関わって下さい。また、チーム内のリーダーシップやプロフェッショナルリズムの発揮も重要です。さらに、成果物のプレゼンテーションのコンペも行います。

【Active learning in class (Group discussion, Debate.etc.)】

あり / Yes

【Fieldwork in class】

あり / Yes

【Schedule】

No.	Theme	Contents
1:(4/13)	マクロ・ミクロの社会経済現象について	日本やグローバル経済の現状認識に関する講義
2:(4/13)	日本の経営発展	日本の経営発展に関する歴史的考察を行う
3:(4/20)	経営戦略立案の基礎	ポーターの 5 Forces とリソース・ベースト・ビュー
4:(4/20)	海外進出とオープン・チャンネル・イノベーションの実践	アジアにおける海外進出を担う戦略的リーダーシップについて学ぶ
5:(4/27)	イノベーションとは何か	イノベーションとは何かについて概括的に理解する
6:(4/27)	Entrepreneurship とは何か	日本で企業家精神あるいは起業家精神と訳されている「アントルプルヌアシップ」について理解する
7:(5/11)	グループワーク発表 (1)	グループによるゲスト経営者①
8:(5/11)	グループワーク発表 (2)	グループによるゲスト経営者①
9:(5/18)	サイバーエージェント ゲスト経営者①へのプレゼンテーション	プレゼン選出チームによる経営者へのプレゼン
10:(5/18)	0: ゲスト経営者①とのディスカッション	ゲスト経営者①の講評と講話
11:(5/25)	1: グループワーク発表 (3) ピーチアピエーション	グループによるゲスト経営者②への提言内容を発表 (3チーム)
12:(5/25)	2: グループワーク発表 (4) ピーチアピエーション	グループによるゲスト経営者②への提言内容を発表 (3チーム)
13:(6/1)	3: ゲスト経営者②への戦略提言	プレゼン選出チームによる経営者へのプレゼン
14:(6/1)	4: ゲスト経営者②とのディスカッション	ゲスト経営者②による講評と経営論・戦略論の講義

【Work to be done outside of class (preparation, etc.)】

授業では、事前課題を読んでくる必要があります。

グループ学習では、課題対象となった企業や経営者の戦略分析あるいはリーダーシップ分析について、グループで集まって自主的に勉強会およびプレゼンの準備が要請される。現在、日本で活躍する企業家の招聘を調整しています。楽しみに。

【Textbooks】

『経営革命の構造』(岩波新書)、『2枚目の名刺』(講談社 a 新書)、『イノベーターたちの日本史』(東洋経済新報社)

【References】

青島矢一・加藤俊彦『経営戦略論』(東洋経済)
チャンドラー『組織は戦略に従う』(ダイヤモンド社) など

【Grading criteria】

成績評価は、
1) 双方向講義やクラスディスカッションにおける発言回数とその質によって評価します (30%)
2) グループワークでは、分析・提言への貢献度。プレゼンテーションの質。リーダーシップの実践を評価します (30%)
3) 最終試験・レポートは①アイデアの斬新性、②論理性、③エビデンス、④実行可能性によって評価します (40%)。

【Changes following student comments】

フィードバックが来た段階で前向きに修正していききたいと思います。

【Equipment student needs to prepare】

パワーポイントによるプレゼンテーション

【】

この講義では、1) ビジネスリーダーに必要なリーダーシップのあり方、2) ビジネスリーダーとイノベーションとの関係、3) ビジネスリーダーのケーススタディ、4) 実際にリーダーとして活躍している企業経営者への戦略提案、ディスカッションを行う。

